



ATTC
Advancing the Integration
of Substance Use Disorder
Services and Health Care



Potential Title - Enhancing the Addiction Specialty Workforce: Preparing Students to
Work in Integrated Healthcare Systems
(Pre-Service Education Work Group)

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Outline for Concurrent Session at the ATTC Network Forum November 5, 2014

I. Introduction and Background

a. Provide a brief summary of: definitions and drivers of healthcare integration; and ACA regarding behavioral health with physical health

II. Non-specialty pre-service workforce (doctors, nurses, social workers etc.) - Review of the Non-specialty workforce and what they should know about working with addiction (substance use disorders)

a. Overall Competencies for Health Professionals - what is currently available

1. AMERSA

2. TAP 21

b. Review of Curricula/Competencies Developed for Health Professionals

1. Social Workers

2. Nurses

3. Physicians

4. Other Health Professionals

c. ATTCs' Recommendations to Address Healthcare Trends for Training Health Professionals in substance use disorders regarding:

1. Chronic Care

2. Healthcare Technologies

3. Social Media

III. Specialty Pre-Service Workforce (addictions counselors, behavioral health and peer support specialists, etc.) – Review of the specialty pre-service workforce (definitions, licensure/certification issues, trends, etc.)

a. What institutions/institutes are preparing the specialty workforce (doctoral, masters, bachelors, minors, community colleges, training programs, etc. (brief environmental scan)

1. Review of existing/new survey data

2. NAADAC's /ACA and others accrediting academic programs

b. Interview a sampling of addiction educators to determine the amount of time devoted in class work to prepare students to work: in an integrated environment; with chronic conditions, and work in teams

c. Collect sample curricula, syllabi, reading materials, and course assignments

IV. ATTC's Recommendations for Academic Programs that Train Specialty Counselors/ Professionals

a. Based upon survey and interview results determine current best practices for instructing students regarding working in teams; assessing and treating co-morbid conditions for physical and behavior health; and treating chronic conditions by reviewing

1. Course Syllabi

2. Course Assignments

3. Course Reading Materials

b. Develop and provide sample syllabi, assignments and reading materials for faculty to use for development