**Course ###**

**Current Issues in AOD**

**Syllabus/Course Information**

**Fall 2012**

|  |  |  |  |
| --- | --- | --- | --- |
| **INSTRUCTOR:** | XXX | **E-MAIL:** | XXX |
| **OFFICE:** | XXX | **PHONE:** | XXX |
| **OFFICE HOURS:** | **Monday** XXX  **Tuesday** XXX  **Wednesday** XXX  **Thursday** XXX  **Friday** XXX | | |

**A. Communicating with your instructor:**

The preferred method of communicating with your instructor is through the mail element of My Blackboard. I usually respond within 24 hours Monday-Thursday and by the next business day Friday-Sunday. If you need an appointment you may call XXX **at** XXX

**B. Course Description**:

This is a Blackboard course (internet). There are no scheduled on campus class meetings. This courseconsists of selected readings on current issues in the area of alcohol and substance use disorder issues. This course focuses on current issues impacting addiction. Living with drugs, how drugs work-their use and addiction; major drugs involved in substance use disorders (SUD); drugs and crime; the social impact of drugs; prevention, treatment and education are addressed. You complete the reading assignments and submit your reaction papers, one paper for each of the seven topics (see reaction papers). The course meets drug specific course content required by the (state agency name) as a drug specific core course required meeting state Licensed Chemical Dependency Counselor (LCDC) requirements.

**Course Instructions:**

*This is an internet course, there are no class sessions.*

* Log on to MyBlackboard
* Go to [http://bb6. XXX](http://bb6.alvincollege.edu)
* Username = your WebAccess username
* Password = college
* Click OK

Experiencing log in problems? Call XXX

MyBlackboard -Any technical problems or issues with MyBlackboard should be directed to the Distance Education Department at de@alvincollege.edu. Include your first and last name, student ID number and a description of the problem. Students will not be penalized if there is an interruption in MyBlackboard service and the instructor is notified of such an issue by the Distance Education Department. WEBACCESS, Passwords or Computer Labs- contact the IT Dept. Help Desk at XXX.

**C. Course Goals and Objectives:**

The course is designed to give insight into the complex fields of substance use disorders, compulsive behaviors, treatment, recovery, and prevention. It is further designed to give a global perspective on current issues in the addiction treatment field. The course meets drug specific course content required by the (state agency name) as a drug specific core course required meeting state Licensed Chemical Dependency Counselor (LCDC) requirements.

***Learning Objectives****:*

The student will gain an understanding of the disease concept of addiction, the impact of parenting and addiction, social cost of addiction, medical issues in addiction, criminality and addiction, treatment issues, pharmacology, etc. The topics presented semester to semester may vary based on current issues.

***Goals:***

The goal of this course is provide the student the opportunity to explore a variety of current issues/topics as they relate to the addiction counseling field. The content is designed to encourage the student to critically think of his or her life experiences and personal perspective on presented issues as well as be able to discuss these issues with other students in the course.

**D. Methodology:**

This is a Blackboard course (internet). Course consists of on-line communications, the discussion board, and is supported with articles to provide a variety of perspectives on addiction and treatment, physiology, public policy and family interventions.

**E. Prerequisites**:

XXX

**F. Class Attendance Policy:**

MyBlackboard (internet) students are required to contact their instructor at least one time every two weeks and provide status update and to make regular posting on the discussion board of their course. Failure to attend class sections for which the student is officially registered will result in a failing (F) grade. Regular attendance is expected. If an absence is unavoidable, the student is responsible for completing all work missed during the absence. Students unable to attend should contact their instructors as soon as possible concerning the absence.

**G. Textbooks**:

Drugs, Society and Behavior, 11/12, Wilson. ISBN 9780078050916

Aging 11/12, Cox. ISBN 9780078050862

Dying, Death & Bereavement 11/12, Dickinson. ISBN 9780078050787

Psychology 11/12, Buskist. ISBN 9780078050817

Child Growth and Development, 11/12, Junn. ISBN 780078050756

**Based on student interest, a student may select any one of the texts to complete course requirements in lieu of the Drugs, Society and Behavior.**

***Of all five choices, only Drugs, Society and Behavior will meet the drug specific core course requirement for LCDC licensure.***

Textbooks can be purchased at the XXX bookstore. Please call the bookstore at phone ### for more information. The textbook can also be purchased online and mailed directly to your residence from: <http://www.alvinccstore.com/>

**H. Additional Materials:**

XXX

**I. Assignments, Exams and Grading Summary:**

**Reaction Papers:**

You are expected to cover each topical unit in your text. Each unit contains a number of articles related to a unit theme. You are to write one reaction paper for each unit on any one of the articles in that unit. This means you will write *seven* reaction papers to meet the course objectives. Your reaction papers must be at least 2-1/2 pages in length containing 250 words per page. Because the core values of academic integrity include honesty, truth, and freedom from lies and fraud, your papers will be submitted to a screening service to detect plagiarism. The intent of the reaction papers it to get your reaction to issues related to addiction counseling to help you formulate a work philosophy and perspective on issues in addiction counseling. To complete all 7 papers, students are expected to submit papers in a timely manner.

*Due dates are as follows:*

*Paper 1,2* XXX

*Paper 3,4* XXX

*Paper 5,6,7* XXX

Your final grade equals the number of papers submitted times your score per paper.

For example: 5 papers x 14 points each = 70/C or 7 papers x 14 points each = 98/A. The maximum points available per paper = 14.2. It is a requirement that you contact your instructor each week with learning progress report and that you interact using the discussion board on the material you have submitted in your reaction papers. This is a non-content graded requirement with the purpose of giving the student the opportunity to communicate with other students taking this course.

**J. Grading Scale:**

|  |  |
| --- | --- |
| **Points** | **Grade** |
| 100-90 | A |
| 89-80 | B |
| 79-70 | C |
| 69-60 | D |
| 59 or less | F |

***I.…..Incomplete.*** *No Incompletes or “I” grades will be given except for extreme circumstances. If an “I” grade is assigned and the course work is not completed by the pre-arranged time limit, this grade will convert to an “F”.*

***W….Withdrawal.*** *Students who file withdrawal requests by the published deadline will receive a grade of W.* *It is recommended that the student talk to the instructor before withdrawing. If a decision is made to withdraw, the student must start the process at the Enrollment Services Center, room A-100 or call them for information at* XXX*, by the deadline. Failure to withdraw may result in a grade of F.*

**K. Late Course Work Policy:**

If you choose not to submit your papers by the requested completion date there will be a 5 point deduction from your score *per paper* for late entries.

In order to receive a grade and credit for this course, all papers must be received by the instructor by (date). Failure to complete the course work will result in and “F”.

**L. Exam Policy:**

XXX

**M. Classroom Protocol:**

It is the right of each student to participate in his or her learning, and it is the responsibility of each student to not interfere with the learning of other students. Policies governing the classroom are provided in the ACC student Handbook and students who repeatedly violate one or more of these policies will be subject to disciplinary action.

**N. Disclaimer:**

The instructor reserves the right to modify this syllabus as needed and will notify the students of any changes using the MyBlackboard e-mail or announcements.

**O*.* Expectations:**

1. *Students are expected to obtain a textbook and send the instructor an e-mail by the second week of class stating that they have read this syllabus and schedule and understand what is expected of them. Include your first and last name and student ID number in the e-mail.*
2. *Students are expected to articulate on issues presented in the text in a formal and informal manner.*
3. *Students are expected to use the computers in the* XXX *computer Labs or have a workable computer that can access the course website/MyBlackBoard. Having a slow Internet connection or a disruption in Internet access service at home or any other technical problems on the student’s side are NOT acceptable excuses for late work.*

**P. ACADEMIC SUCCESS AND SUPPORT SERVICES:**

1. Computers are available for use by all registered students in any of the 23 computer labs, including the Cyber Lab, room A-173. ***Hours may vary, please call in advance*** XXX for more information about all ACC computer labs.

2. The XXX college Library website: [http://www. XXX](http://www.alvincollege.edu/library/default.htm)

3. The XXX college Learning Lab and Writing Center, A-235, is for help with writing assignments, tutoring, exams, and additional computer access: <http://www.alvincollege.edu/resources/learning_lab.htm>

4. MyBlackboard -Any technical problems or issues with MyBlackboard should be directed to the Distance Education Department at de@alvincollege.edu. Include your first and last name, student ID number and a description of the problem. Students will not be penalized if there is an interruption in MyBlackboard service and the instructor is notified of such an issue by the Distance Education Department.

5. WEBACCESS, Passwords or Computer Labs- contact the IT Dept. Help Desk at XXX.

**Q. AMERICANS WITH DISABILITIES ACT**:

ACC complies with ADA and 504 Federal guidelines by affording equal access to individuals who are seeking an education. Students who have a disability and would like classroom accommodations must register with the Office of Disability Services, A 136, (phone ####). Instructors are not able to provide accommodations until the proper process has been followed.

**R. CODE OF ACADEMIC INTEGRITY AND HONESTY**:

Students at XXX College are members of an institution dedicated to the pursuit of knowledge through a formalized program of instruction and learning. At the heart of this endeavor, lie the core values of academic integrity which include honesty, truth, and freedom from lies and fraud. Because personal integrity is important in all aspects of life, students at XXX College are expected to conduct themselves with honesty and integrity both in and out of the classroom. Incidents of academic dishonesty will not be tolerated and students guilty of such conduct are subject to severe disciplinary measures.

**S. Behavioral Intervention Team (BIT) – Letting someone know:**

The Behavioral Intervention Team (BIT) at XXX College is committed to improving community safety through a proactive, collaborative, coordinated, objective and thoughtful approach to the prevention, identification, assessment, intervention and management of situations that pose, or may reasonably pose, a threat to the safety and well-being to the campus community.

College faculty, staff, students and community members may communicate concerns to the BIT by email, [BIT@ XXX](mailto:BIT@alvincollege.edu) , or through an electronic reporting option located on the BIT page of the college website, [www. XXX](http://www.alvincollege.edu/bit) .