



Digital Mental Health and Addiction Interventions for Adolescents, Young Adults and Families

Produced in Partnership:



Network Coordinating Office

ATTC

Addiction Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration





Interdisciplinary Leaders in
Substance Use Education,
Research, Care and Policy



by



at the
University of
Chicago



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attcnetwork.org



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Substance Use Education,
Research, Care and Policy

amersa.org

ADOLESCENT
S B I R T

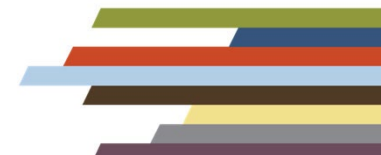
Screening, Brief Intervention & Referral to Treatment

by

 **NORC**

at the
University of
Chicago

sbirt.webs.com



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TRANSITIONAL AGE YOUTH (TAY) *webinar series*

- 1) The Impact of Substance Use on the Developing Adolescent Brain
- 2) Who's Doing What? The Epidemiology of Adolescent Substance Use
- 3) Substance Use Interventions for Adolescents and Transitional Age Youth
- 4) Integrating Stigmatized Loss and Disenfranchised Grief into the SBIRT Model

amersa.org/resources/tay-webinar-series



TRANSITIONAL AGE YOUTH (TAY) *webinar series*

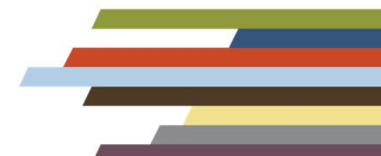
- 5) Substance Use in Adolescents and Transitional Age Youth: Justice Involvement and Homelessness
- 6) Digital Mental Health and Addiction Interventions for Adolescents, Young Adults and Families

amersa.org/resources/tay-webinar-series



Webinar Presenter

Fred Muench, Ph.D.
President,
Partnership to End
Addiction





Partnership to End Addiction

Partnership to End Addiction is a national nonprofit that exists to:

Empower families

Advance effective care

Shape public policy

Change culture

We help the helpers



Presentation Acknowledgements



- Patricia Aussem
- Amit Baumel
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- Shankar Ramkellawan
- Jack Sykstus
- Partnership Staff (lots of people!)

*Funding Support from NIAAA, NIDA, AAAP, Upswing, Mother Cabrini, Twilio, & Google.

*No conflicts of interest related to addiction services. I have several patents on using passive stimulation to create cardiovascular resonance.

Presentation Objectives

- Ingredients of successful digital interventions
- The landscape of digital SUD interventions in general and for adolescents, young adults (AYA), and families
- Research on digital technologies from prevention to recovery for AYA
- Existing and low hanging fruit opportunities for practitioners and researchers



Technology is a Tool

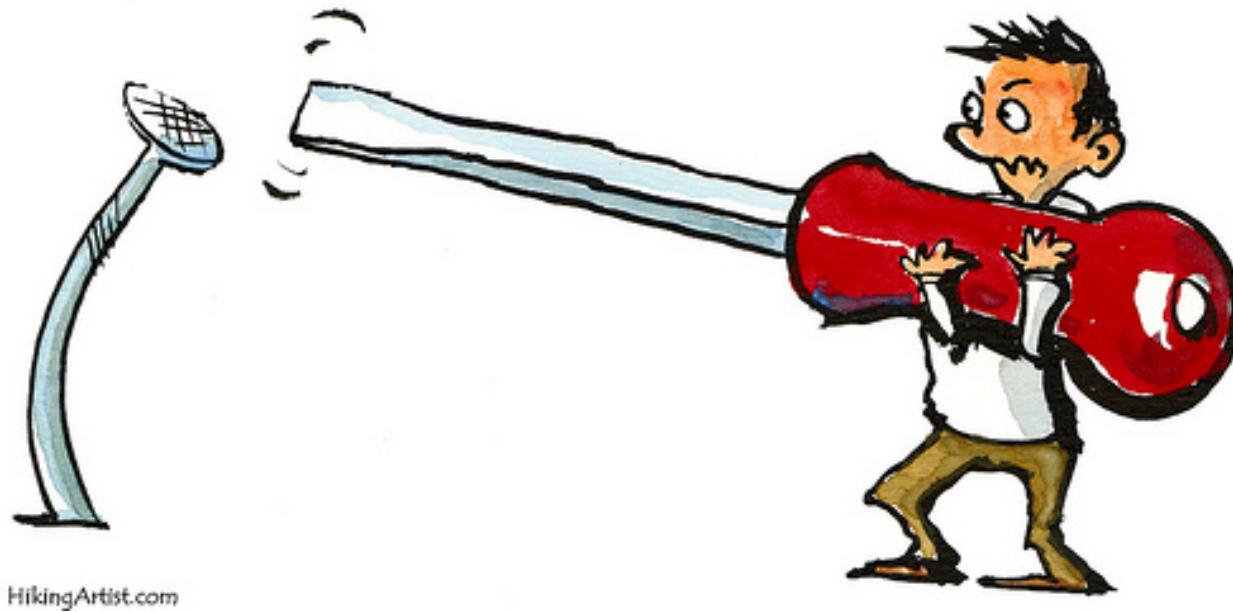
The simplest form of technology is the development and use of basic tools.

The prehistoric discovery of how to control fire and the later Neolithic Revolution increased the available sources of food, and the invention of the wheel helped humans to travel in and control their environment.

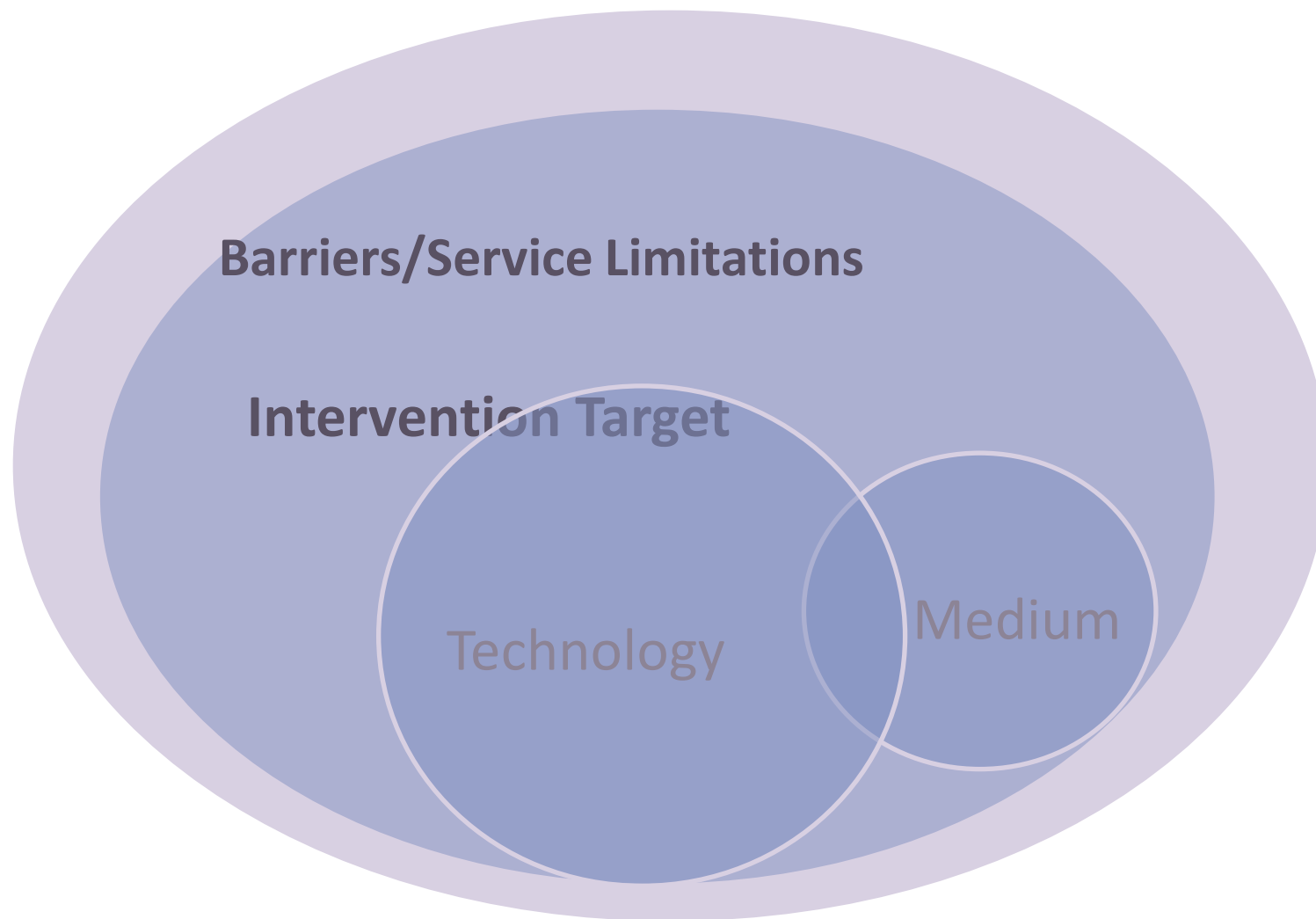
Developments in historic times, including the printing press, the telephone, and the Internet, have lessened physical barriers to communication and allowed humans to interact freely on a global scale.

Tools can create new tools

But we have to use it the right way



And be mindful of its power and downside





Technology
mediums / modes
offer enhanced
opportunities to
connect and
intervene based on
how people live

Episodic and **continuous**
Synchronous and **asynchronous**
Automated and human
Passive and active
Captured and ephemeral

***Effortless and Salient**



Technology Features & Applications

Feature	Applications
Voice & Text	<ul style="list-style-type: none">• SMS, IVR, push alerts, emotional tone, natural language processing, vocal prosody, repeated brief assessment, psycho-edu, information, peer and specialist support, virtual agents, therapy, etc.
Camera & Video	<ul style="list-style-type: none">• Telepsych, modeling, environmental monitoring, visual analysis, biomonitoring
Gyroscope & Activity Monitoring	<ul style="list-style-type: none">• Activity monitoring, behavioral activation, sleep monitoring, arm movement
Geolocation	<ul style="list-style-type: none">• Location, triggers, activity scheduling, etc.
Ambient Light, Sound, environmental Sensors	<ul style="list-style-type: none">• Improved understanding of environment (eg bar versus home, dark versus light)
Proximity Sensors	<ul style="list-style-type: none">• Other phones, social gathering, peer triggers
Add-ons & Wearables	<ul style="list-style-type: none">• Physiological monitoring, reaction and arousal, alcohol sensing, drug sensing, passive stimulation for guidance and intervention

Technology
mediums / modes
have evolved to
offer new
opportunities that
build off one-
another

TV

- Reach/Dissemination/Scale
- Standardization

CD ROM

- Interactivity
- Personalization/Tailoring
- Adaptability

Web

- Data capture/Analytics
- Social interaction
- Stigma reduction
- Disclosure

Mobile Phone

- Salience/Triggers
- Effort
- Just-in-time adaptability

Sensors

- Precision
- Objectivity (relative)

What is tech good – and less good at doing?

Good
Reach
Disclosure
Salience
Analytics-Predict
Personalization
Adaptation
Connectivity/Just-in-time

Concerns
Dehumanization
Reliance
Information Overload
Messy/unreliable data
Privacy
Security
Maintenance



Acceptability & Comfort

- Youth use technology and like it
- Youth prefer digital health connections for stigmatizing topics
- There is no digital divide by race, ethnicity or SES in youth
- The greatest digital divide is in older adults and lack applications in different languages



Reach / Connection



Cognitive Salience
Emotional Salience
Behavioral Salience
Environmental Salience
Social Salience
Object Salience



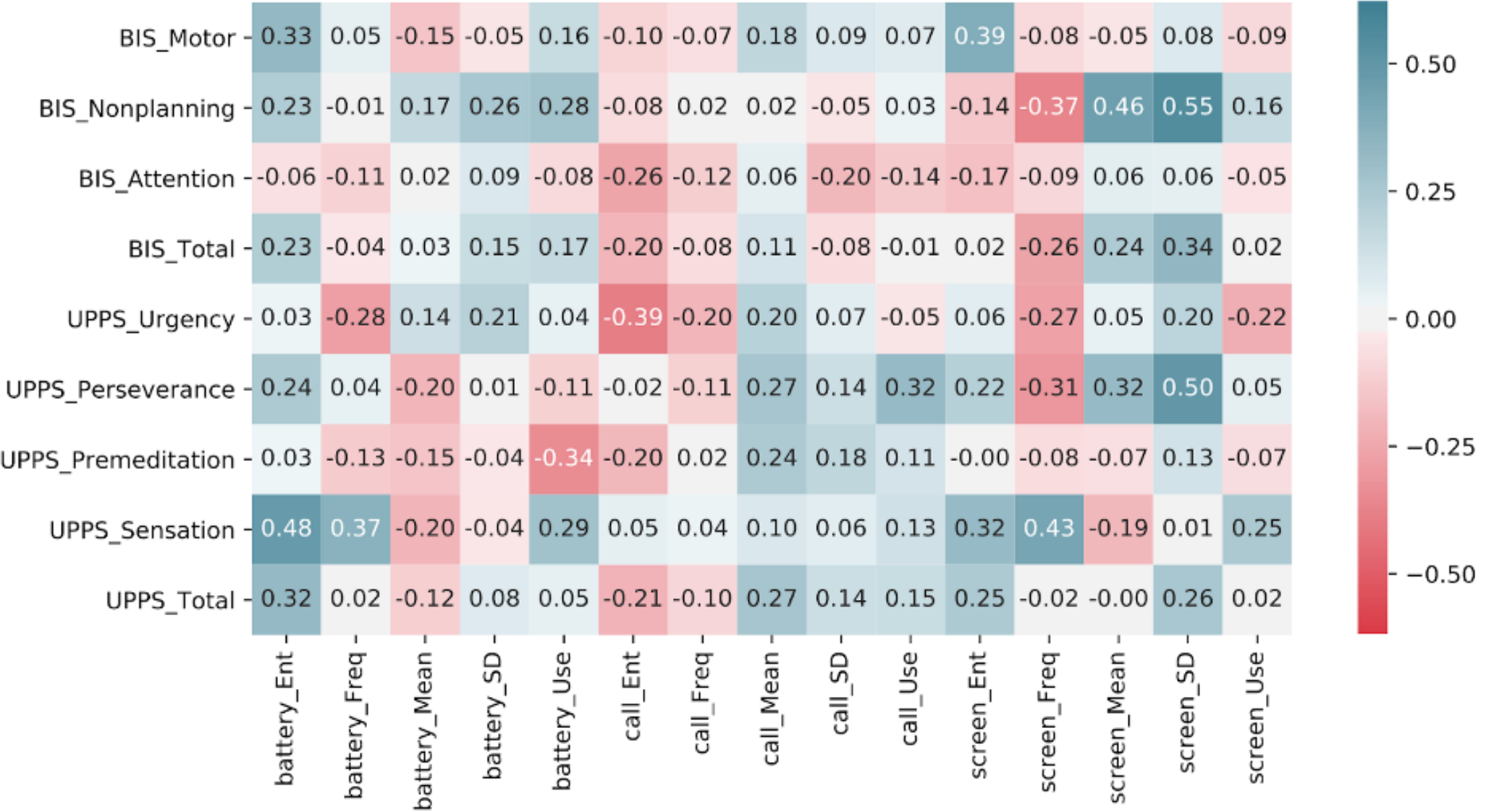
Disclosure

- Youth and adults disclose significantly more to digital platforms than in person.
- Digital mental health communication vs. in-person preferences moderated by condition (anxiety) and type of disclosure (stigmatizing)
- Youth **prefer** to talk about **sensitive topics** over text but in-person for less stigmatizing topics.

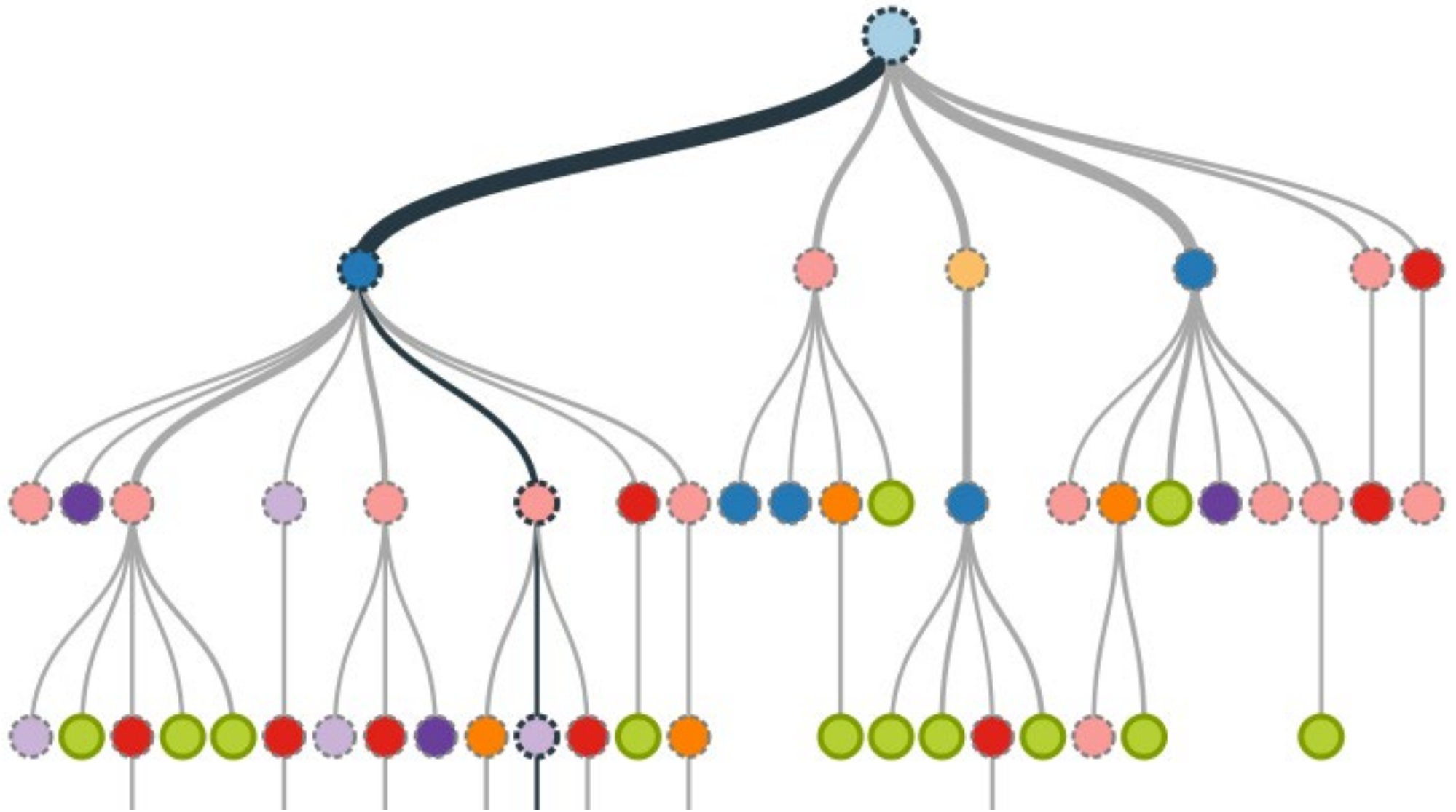
Social Penetration Theory



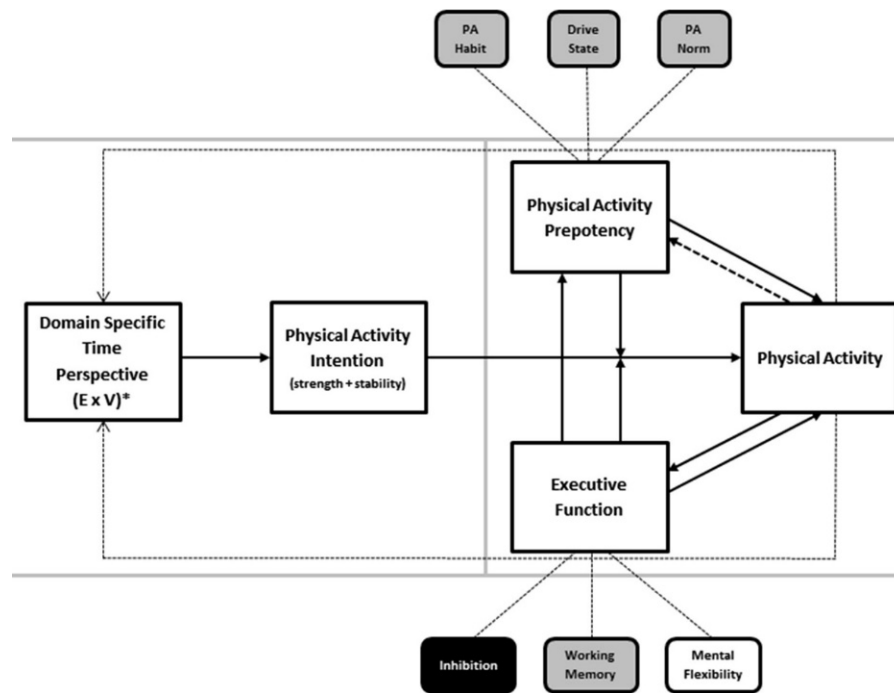
Passive & Active Data



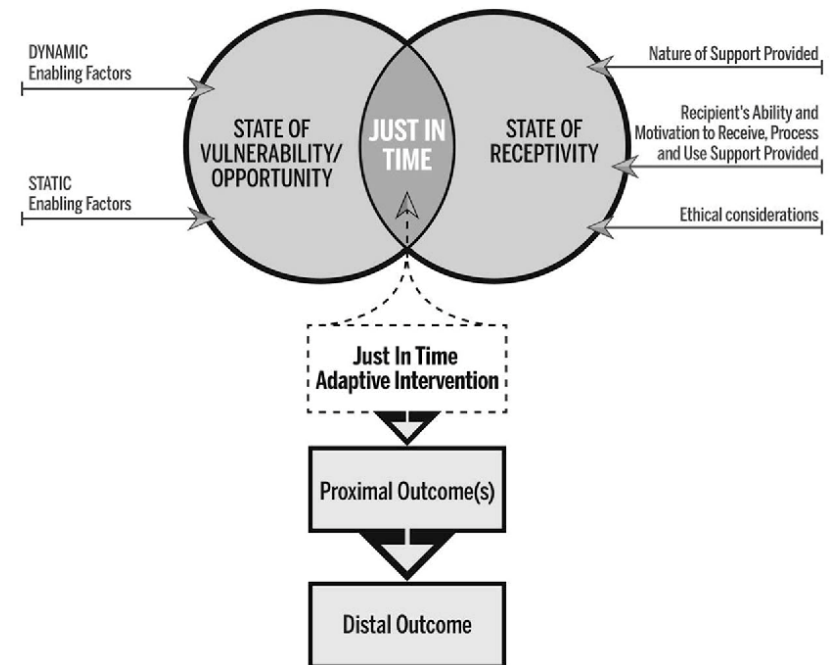
Personalization



Mixed Just-in-Time Adaptive Models



Self-Regulation Theory



Nahum-Shani, Hekler, Spruijt-Metz, 2015



Message Timing and Drinking

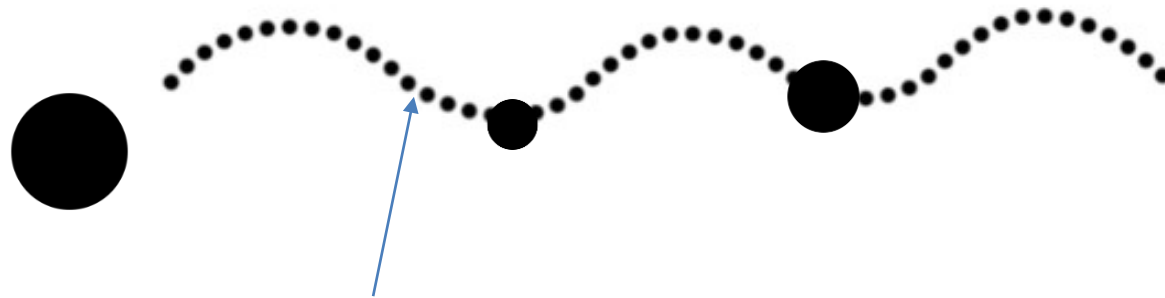


Muench F., van Stolk-Cooke K, Kuerbis A, Stadler G, Baumeister A, Shao S, et al. (2017). A Randomized Controlled Pilot Trial of Different Mobile Messaging Interventions for Problem Drinking Compared to Weekly Drink Tracking. PLoS ONE 12(2): e0167900. PMC5287456

Ongoing Connection

Engage

Sustain

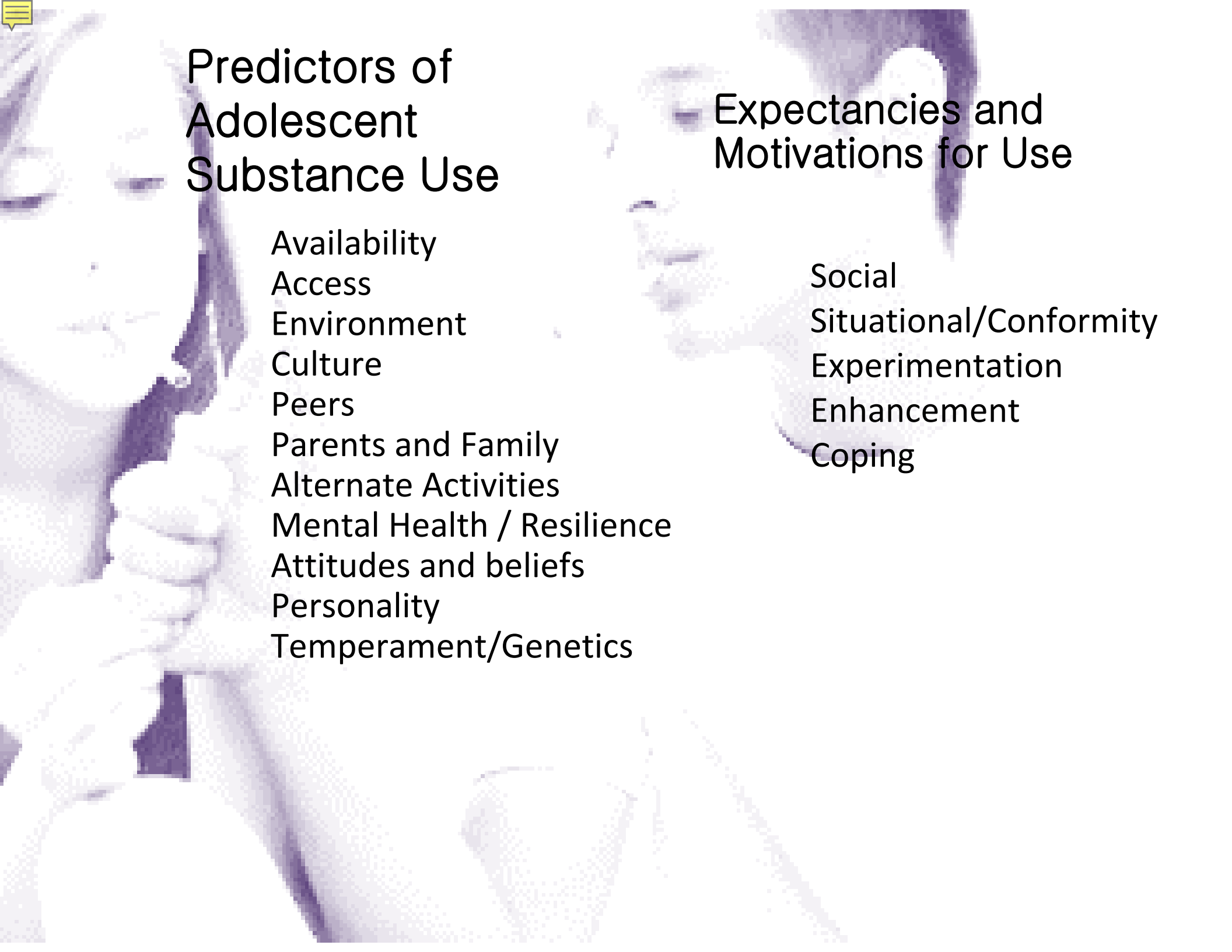


Micro interventions foster salience and
timely support



Adolescent Developmental Needs

- Peer connection
- Independence
- Exploration
- Resilience/Confidence
- Identity formation
- Security



Predictors of Adolescent Substance Use

- Availability
- Access
- Environment
- Culture
- Peers
- Parents and Family
- Alternate Activities
- Mental Health / Resilience
- Attitudes and beliefs
- Personality
- Temperament/Genetics

Expectancies and Motivations for Use

- Social
- Situational/Conformity
- Experimentation
- Enhancement
- Coping

Technology Aligns with Developmental Reinforcers

- Social connections
- Entertainment
- Information-seeking
- Passing time
- Reinforcement
- Affective learning
- Mastery & Self-efficacy

c.f. Giovanelli A, Ozer EM, Dahl RE. Leveraging Technology to Improve Health in Adolescence: A Developmental Science Perspective. J Adolesc Health. 2020 Aug;67(2S):S7-S13



AYA Review References

*Sanci L. (2020). The Integration of Innovative Technologies to Support Improving Adolescent and Young Adult Health. *The Journal of adolescent health : official publication of the Society for Adolescent Medicine*, 67(2S), S1–S2

Marsch, L. A., & Borodovsky, J. T. (2016). Technology-based Interventions for Preventing and Treating Substance Use Among Youth. *Child and adolescent psychiatric clinics of North America*, 25(4), 755–768.

MacDonell KW, Prinz RJ. A Review of Technology-Based Youth and Family-Focused Interventions. *Clin Child Fam Psychol Rev*. 2017 Jun;20(2):185-200.

Pradhan AM, Park L, Shaya FT, Finkelstein J Consumer Health Information Technology in the Prevention of Substance Abuse: Scoping Review *J Med Internet Res* 2019;21(1):e11297

MacDougall, S., Jerrott, S., Clark, S., Campbell, L. A., Murphy, A., & Wozney, L. (2021). Text Message Interventions in Adolescent Mental Health and Addiction Services: Scoping Review. *JMIR Mental Health*, 8(1), e16508.

Broad Statements

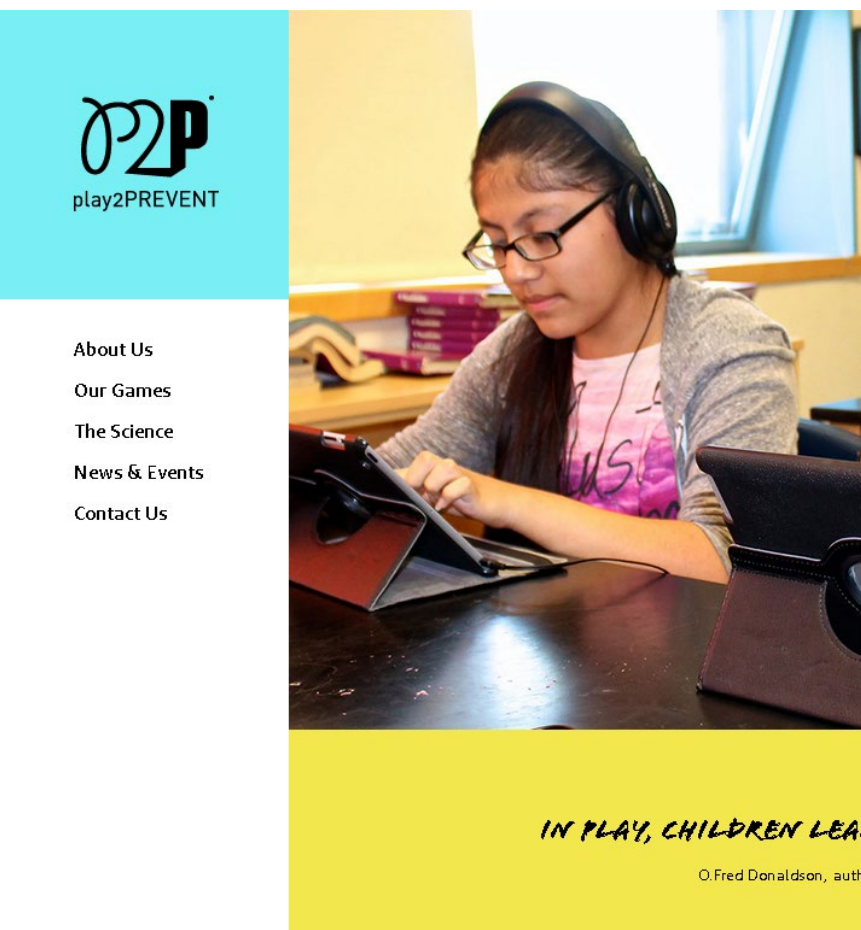
- The largest literature on digital interventions for AYA is for nicotine and alcohol.
- The largest literature is for college age AYA.
- There is a heavy emphasis on prevention/early intervention in the computer/web literature while SMS, online social support, and mobile apps trend more severe.
- After the brief digital feedback literature, text messaging and general social support are the most studied mediums of mobile intervention.
- We need more research on digital interventions for more severe AYA SUD populations and for different substances.
- We need more research on caregiver and family based digital interventions.

Qualitative Research Findings with AYA

- Majority of AYA don't feel consequences of use until interferes with developmental milestones
- AYA get turned off by fear based messaging - works for younger adolescents
- Believable and credible
 - Independence and resilience (Truth, ATI)
- Reflect their values and views about their own health and well-being
- Connection and peer support



Entertainment Serious Games (All)



Play2Prevent

Serious games, defined as games with a primary purpose other than pure entertainment to educate, communicate, and improve health.*

Both active and passive mechanisms

Reviews suggested that serious games have small positive effects on health-related behaviors and their determinants but that the effect is largely fleeting.

Stealth Skill Building

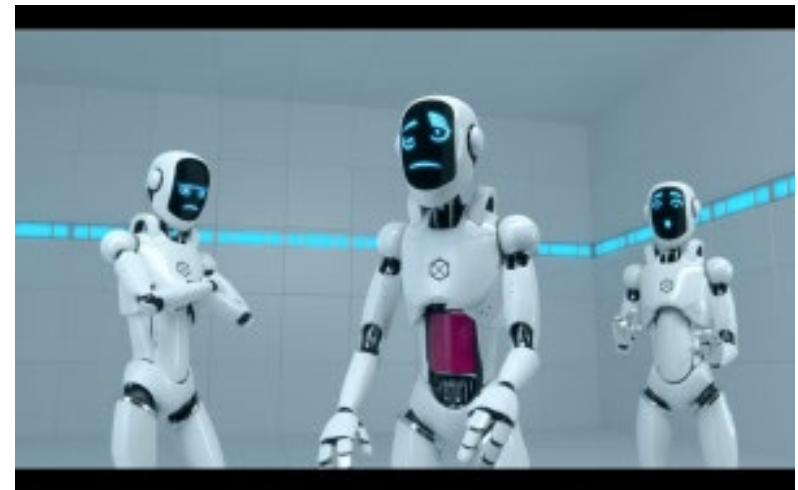
Night of the Gummies

Flavor Monsters

DXM Labworks

Tunnel Tail

*Use metaphors that build on key prevention concepts to reduce peer pressure



Digital Normative Feedback and Brief Personalized Feedback (Primary & Secondary)



Normative Feedback, Personalized Feedback, Costs/Consequences, Reduction Strategies

- Increase problem awareness
- Primarily with college students
- Results are mixed and depend on numerous factors
- Reviews of **social norms** feedback reveal little effect
- Overall, personalized may be better than normative and normative should be tailored to the experiences.
- Targeted (e.g. specific event) may be better
- In-lab appears better than remote
- Overall positive effects fleeting

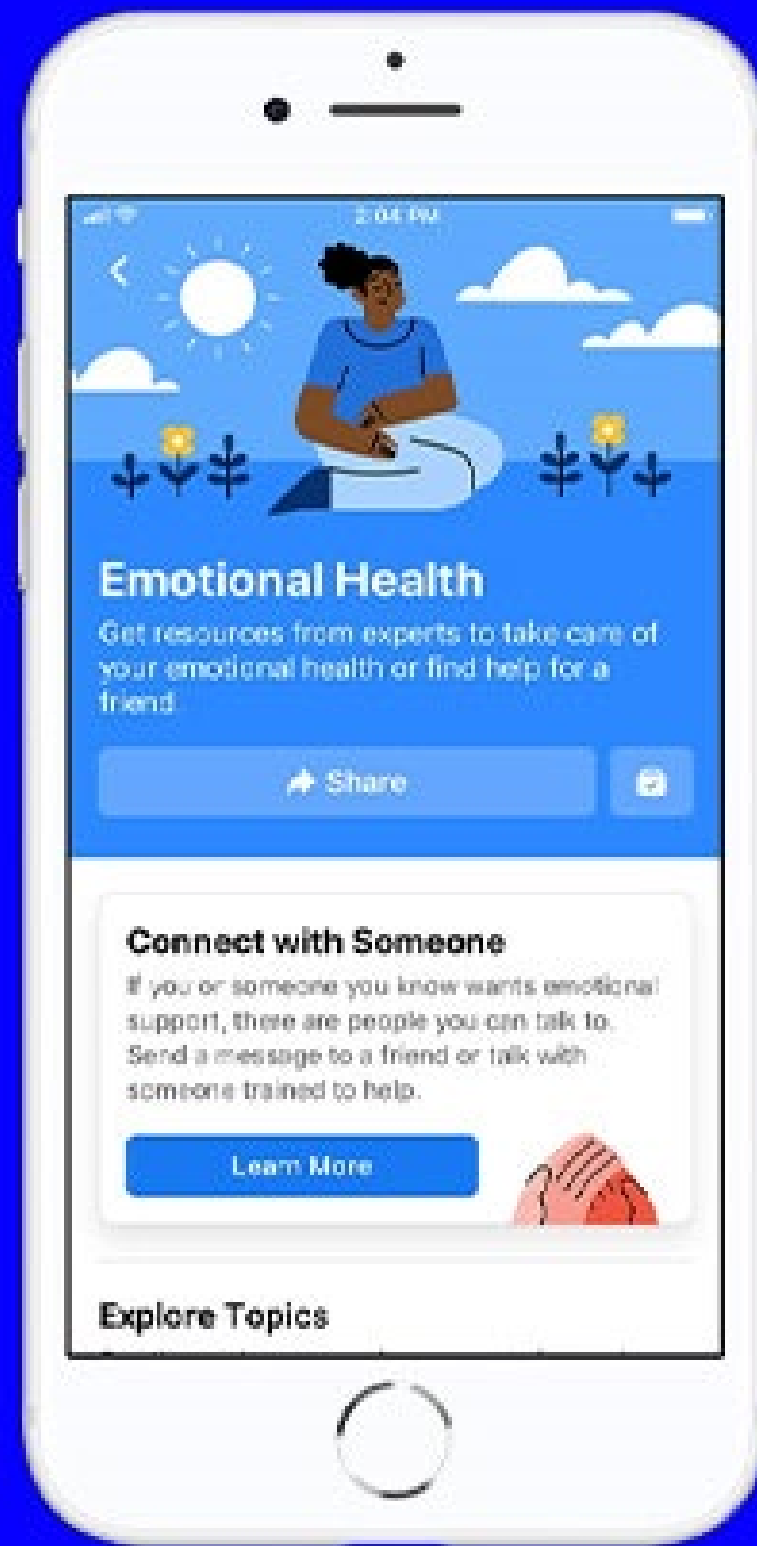




Social Connection Interventions (Secondary & Tertiary)

- Multiple Mediums with emphasis on social media sites, SMS and app based group connection.
- Peers and interactive social elements
- Overall efficacy of interventions that use various social connection interventions promising, but varies among target and program.
- Peer Recovery Support and helplines.
- Real world, real world, real world!
- It is easy – anyone can do it.

(Wong et al., 2020; Gilmour et al. 2020)

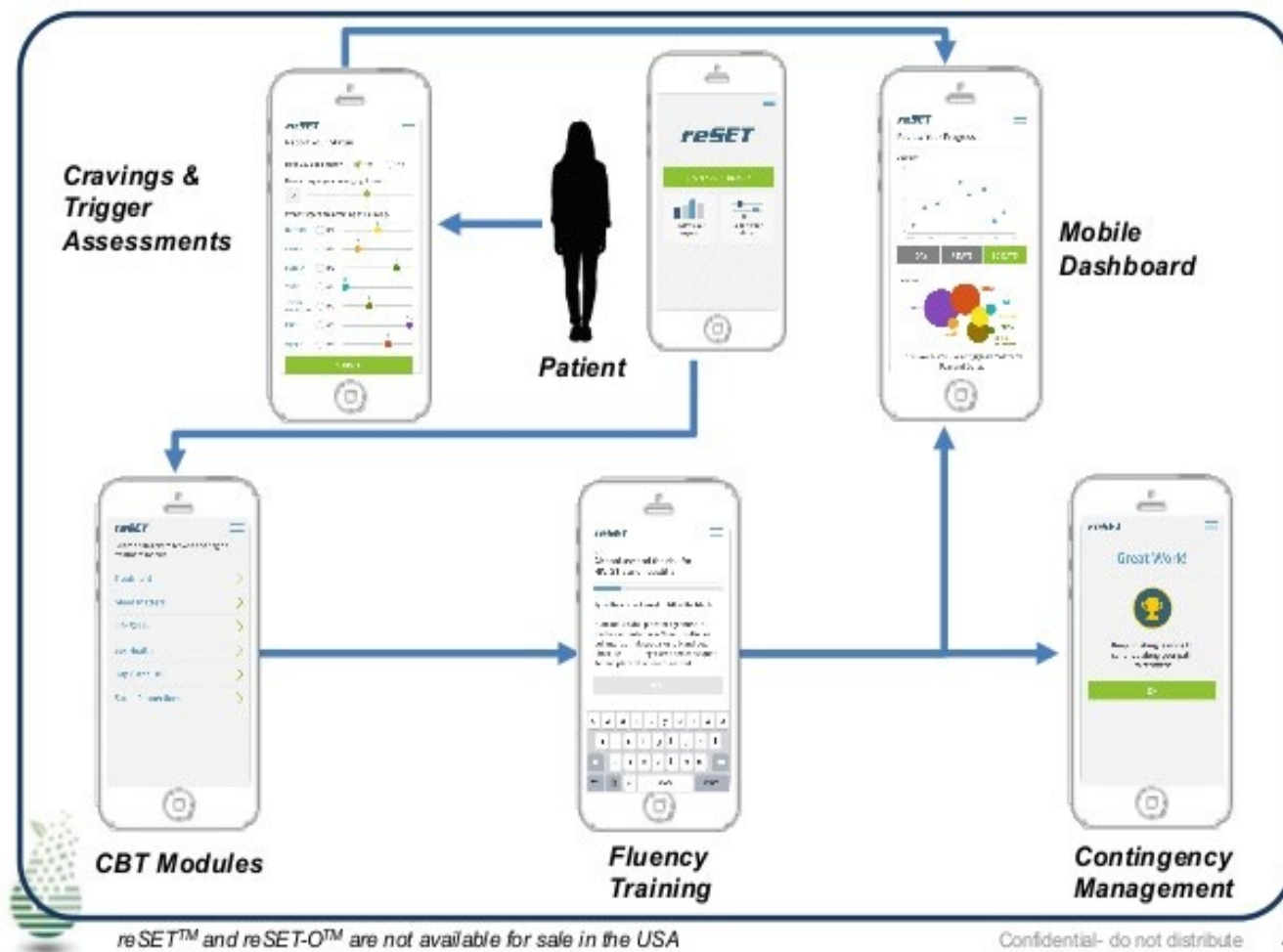


Skills Training & Role Play (Web & Apps)

- CBT
- Skills training
- Role Play
- Contingency Management
- *Mostly +21

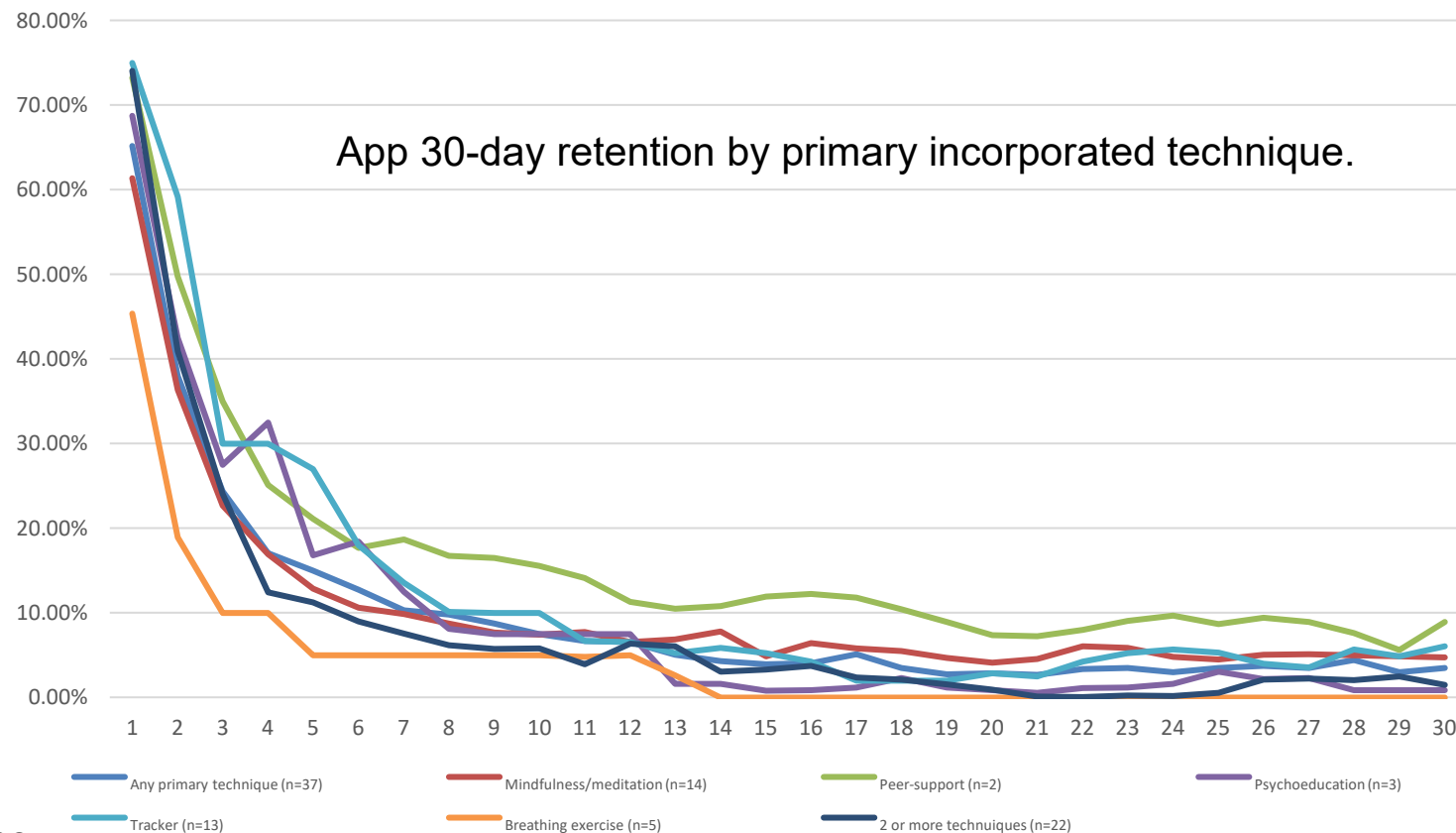
(CBT4CBT, Carroll et al;
Check-up and choices,
Hester et al;
TES/PEAR, Marsch et
al.; Dynamicare,
Gastfriend et al. and
many more! but few
<25.

reSET™: Patient-facing features





Sustained Engagement is a Problem



Closed
systems
require
effort



AYA Text Messaging

- Best outcomes for binge drinking
- Mixed outcomes other but overall positive
- Focus on commitment and goals
- Proactive = high engagement
- Just-in-time features highlighted

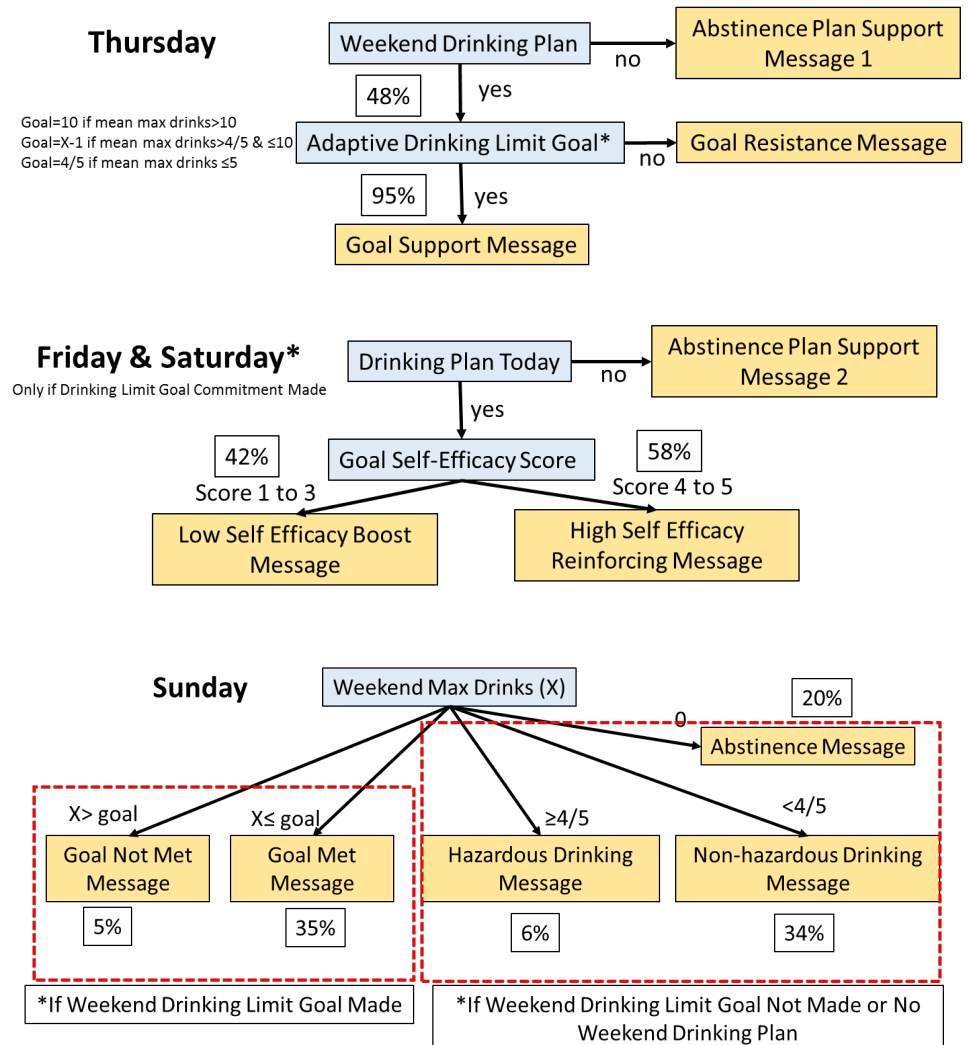
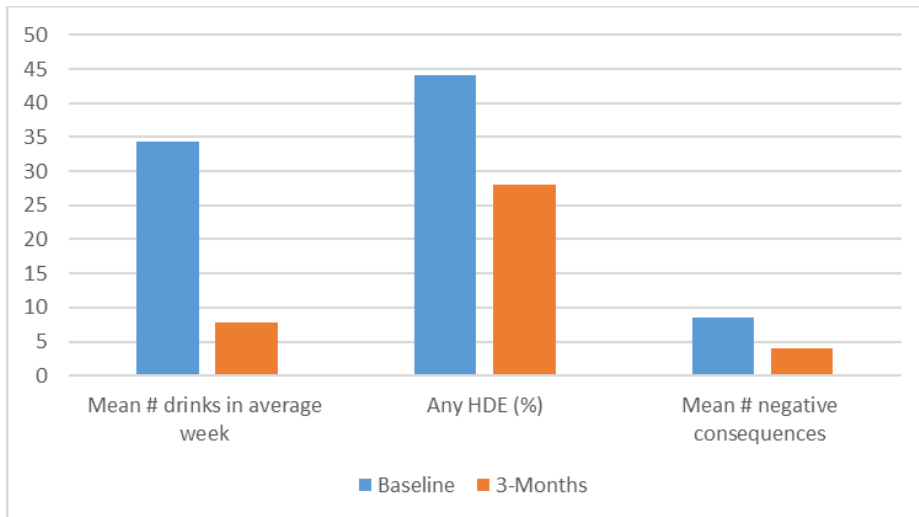
***Refer to Brian Suffoletto's work!**

MacDougall, S., Jerrott, S., Clark, S., Campbell, L. A., Murphy, A., & Wozney, L. (2021). Text Message Interventions in Adolescent Mental Health and Addiction Services: Scoping Review. *JMIR Mental Health*, 8(1), e16508.

Suffoletto, B., Huber, J., Kirisci, L., Clark, D., & Chung, T. (2020). The effect of SMS behavior change techniques on event-level desire to get drunk in young adults. *Psychology of addictive behaviors*, 34(2), 320.

TRAC II Study

- April to June, 2016
- 1 urban ED
- Screened n=143 YAs 18-25 years
 - AUDIT-C score >3 for women or >4 for men
- Enrolled n=50 in 2-week SMS Run-In
 - SMS Assessments only
- Responded to at least 50% SMS queries & opted-in (n=38)
 - 4-weeks (n=9)
 - 8-weeks (n=10)
 - 12-weeks (n=10)
 - >12-weeks (n=9)





Conversational Agents / AI

- Artificial intelligence (AI) conversational agents have the ability to offer contextual and **always-available** support.
 - Include text based conversational agents (chatbots) and virtual avatars (animation/VR).
- Studies have shown feasibility and overall positive for mental health improvements in mental health in adolescents and adults.
- Addiction studies primarily smoking with good feasibility but limited overall literature base.

*Adolescents like conversational agents – they add distance and can be a great initial strategy for engagement to triage care and 24-7 care.

One note...

I did not talk about video-
chat because it is just
general therapy now

For Profit Digital Behavioral Health Companies Targeting or Allowing for Interaction with Teens and Families



MENTAL HEALTH TECH LANDSCAPE

CCBT



33% OF COMPANIES ANALYZED / \$5.8M AVG FUNDING AMOUNT

TELEPSYCHIATRY



16% OF COMPANIES ANALYZED / \$6.7M AVG FUNDING AMOUNT

PROVIDER TOOLS



15% OF COMPANIES ANALYZED / \$5.7M AVG FUNDING AMOUNT

CONSUMER TOOLS



13% OF COMPANIES ANALYZED / \$1.8M AVG FUNDING AMOUNT

HARDWARE



12% OF COMPANIES ANALYZED / \$1.1M AVG FUNDING AMOUNT

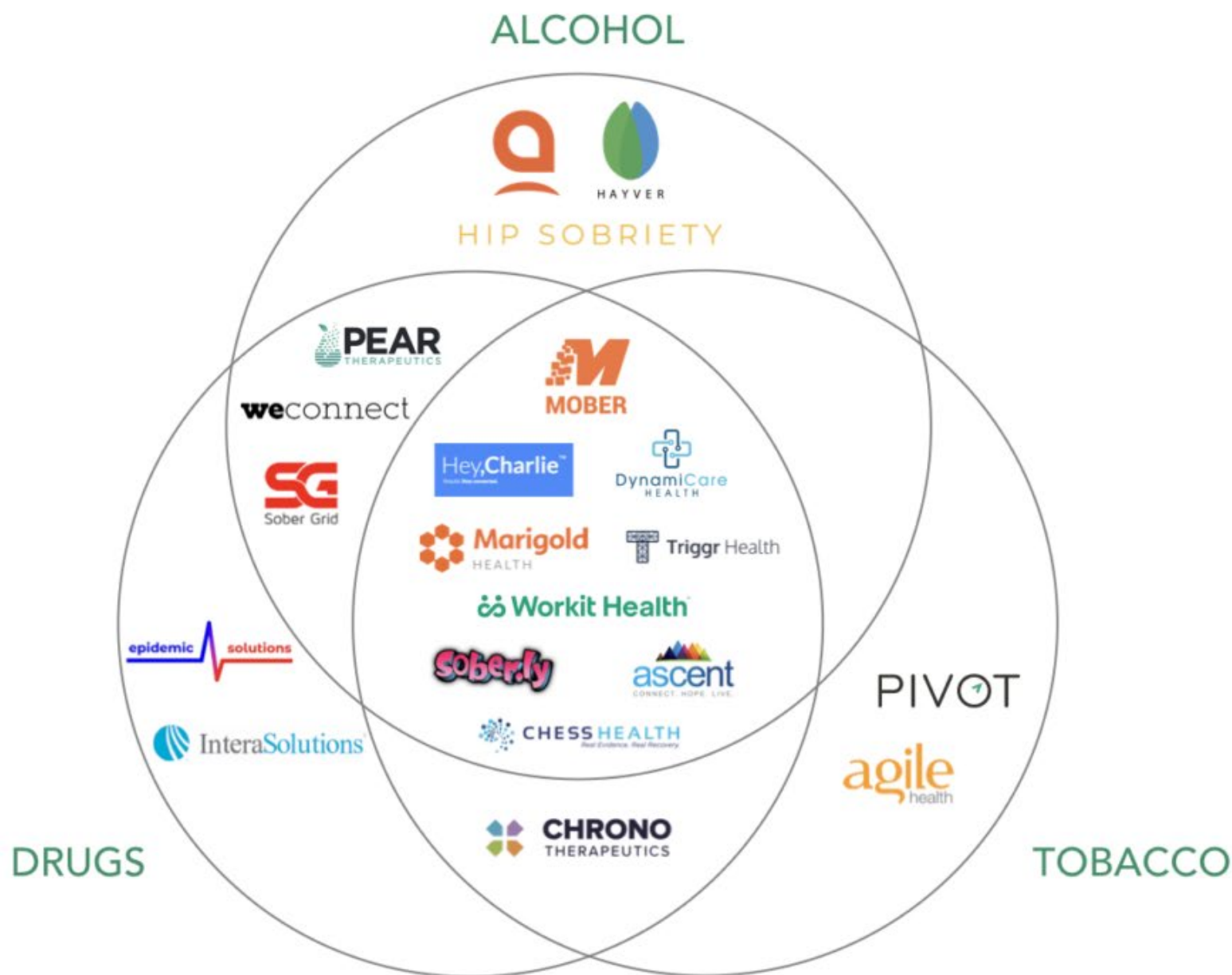
APPLIED AI



11% OF COMPANIES ANALYZED / \$3.8M AVG FUNDING AMOUNT

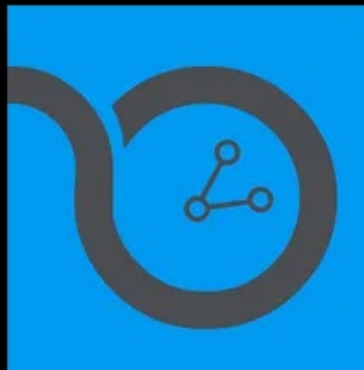
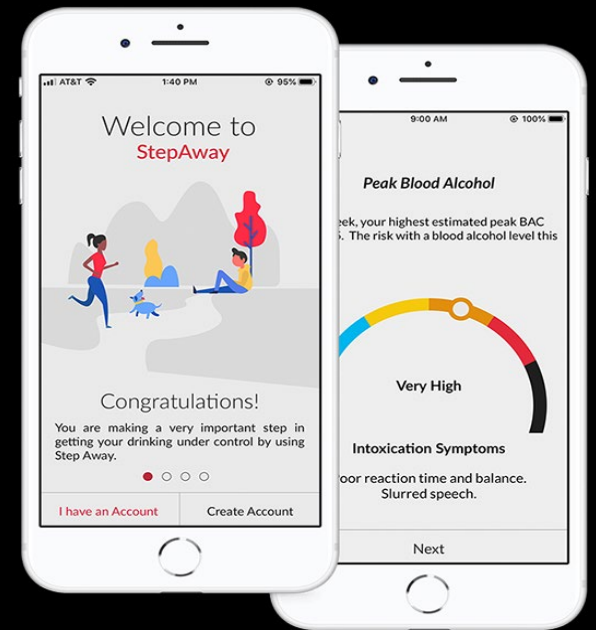


DIGITAL ADDICTION SOLUTION LANDSCAPE



Note: Includes companies intended to treat people with a diagnosed SUD as well companies assisting people who want to minimize their use of substances but do not have a diagnosis; Excludes medication adherence, mental health, and pain management companies whose primary focus is not addiction

Self-Guided Apps



Traditional Treatment Centers are Embracing Digital (Hazelden, Caron, Wellbridge, etc)



Non-Profits, States and Mutual Support Groups Are Embracing and Leveraging Technology

THE **TREVOR** PROJECT

Text JOIN to 55753



GO ASK
a ALICE!

 JOIN US FOR
AA VIRTUAL NOON MEETING

Join by downloading the Zoom app for Desktop or mobile.
Meeting ID: 567-592-454
Password: 455272

QUESTIONS, COMMENTS, CONCERNS:
AUSTINAAONLINE@GMAIL.COM

Alcoholics Anonymous is the Spiritual Foundation of all our Traditions. Video is optional and participants will be asked to be discreet in their display names. Recording will be strictly prohibited. Standard rules of Alcoholics Anonymous will apply. Treasures will be shared to Alcoholics Anonymous.

In accordance with our 7th tradition we are self-supporting through our own contributions. Make digital donations on Venmo to @austinaonline.

ALL > RECOVERY MEETINGS

 YPR
Young People's Recovery

**EVERY MONDAY
12:00-1:00 PM**
PORTLAND RECOVERY COMMUNITY CENTER
488 FOREST AVE.
PORTLAND, ME
04101

OPEN TO ALL AGES & PATHWAYS

JOIN OUR FACEBOOK GROUP FOR MORE EVENTS
SEARCH YPR-PORTLAND, ME AND ASK TO JOIN

HOPE / HELP

Drugs, Alcohol, Gambling

Call or Text
1-877-8-HOPENY
1-877-846-7369
Text: HOPENY (467369)

There is hope and help.

• All calls and texts are free and confidential
• 24 hours a day, 7 days a week
• Information and referrals from managed-care clinicians

Office of Alcoholism and Substance Abuse Services
Alcoholics Anonymous for Portland, Tennessee Recovery
www.aasas.org

TN REDLINE

1.800.889.9789

CALL OR TEXT



Family and Caregiver Treatments

AYA



mentors
parents
uncles
stepparents
aunts
foster parents
grandparents
dad
mom
siblings



Barriers to Family Engagement

A review of the barriers to family and concerned significant other focused care highlights **the opportunity for digital therapies**:

- Trouble with travel, **coordinating schedules**, insufficient time, lack of resources, location barriers etc.
- Stigma, family blaming, **unengaged family members**, prior experiences, etc.
- **Organizational expertise**, scheduling, billing that does not reward family engagement, etc.
- Alanon philosophy, **ignoring relevance of concerned other**.
- Ignoring treating the family as the unit of intervention.



Parent and Family Training

- Limited empirical literature for addiction prevention and SUD digital interventions for parents and families.
- Large literature on online digital parent training for childhood disruptive disorders.
 - Overall effective for both self-care and child symptoms
- Telehealth / video chat literature more prevalent for parent and family mental health care.
- Provider and peer phone based interventions effective
- Emerging literature on text messaging to increase parental self-efficacy and care in mental health.
- Large window of opportunity!

Family / Caregiver Digital Intervention References

- Jansen R, Reid M. Communication Technology Use by Caregivers of Adolescents With Mental Health Issues: Systematic Review. *JMIR Mhealth Uhealth*. 2020 Aug 19;8(8):e13179.
- Thongseiratch, T., Leijten, P. & Melendez-Torres, G.J. Online parent programs for children's behavioral problems: a meta-analytic review. *Eur Child Adolesc Psychiatry* **29**, 1555–1568 (2020).
- Harris, M., Andrews, K., Gonzalez, A. *et al*. Technology-Assisted Parenting Interventions for Families Experiencing Social Disadvantage: a Meta-Analysis. *Prev Sci* **21**, 714–727 (2020).
- Chu JTW, Wadham A, Jiang Y, et al. Effect of MyTeen SMS-Based Mobile Intervention for Parents of Adolescents: A Randomized Clinical Trial. *JAMA Netw Open*. 2019;2(9):e1911120.
- Wrape, E. R., & McGinn, M. M. (2019). Clinical and ethical considerations for delivering couple and family therapy via telehealth. *Journal of Marital and Family Therapy*, 45, 296-308.
- Carpenter, K. M., Foote, J., Hedrick, T., Collins, K., & Clarkin, S. (2020). Building on shared experiences: The evaluation of a phone-based parent-to-parent support program for helping parents with their child's substance misuse. *Addictive Behaviors*, 100.
- Hogue, A., Becker, S. J., Fishman, M., Henderson, C. E., & Levy, S. (2021). Youth OUD treatment during and after COVID: Increasing family involvement across the services continuum. *Journal of Substance Abuse Treatment*. DOI: 10.1016/j.jsat.2020.108159

Consumer Programs (Prevention & Intervention)



SMART Recovery Family & Friends Help For You and Your Loved Ones

Are you looking for resources to help you support someone with addiction? Is someone else's addiction negatively affecting you? We provide effective resources for you and your loved one. Our methods are based on SMART Recovery and CRAFT Therapy (Community Reinforcement & Family Training).

Lesson 8: How do I allow natural consequences for my child?





Partnership Consumer Programs



Helpline

Bilingual specialists provide support, guidance and resources

Personalized plan for your family



Drugfree.org

Science-based information and resources to help you and your family

Guides, e-books, videos and more



Help & Hope by Text

Personalized and supportive messages sent straight to your mobile device



E-Learning

Self-paced course addressing teen substance use

10 lessons strengthen parenting skills and offer tools and strategies



Peer Parent Coaching

Work one-on-one with a peer parent coach who has "been there" and can relate to your family's experience with substance use



Online Support Community

Live online gatherings hosted by Peer Parent Coaches

Opportunity to find support and connection

*Note: Does not include our provider training technical assistance programming for families



The Support Journey

Multi-channel Engagement

Preferred Mode of Communication
(Phone, video-chat, SMS, Chat, Facebook, Whats App)

Assess

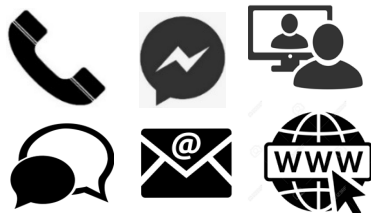


Passive &
Active
Assessment

Curate (Feedback)

Personalize to each person's unique needs with immediate and ongoing feedback

Synchronous & Asynchronous Automated & Human Support



Adapt

Adapt through ongoing assessment that changes the program with the changing needs

Localize

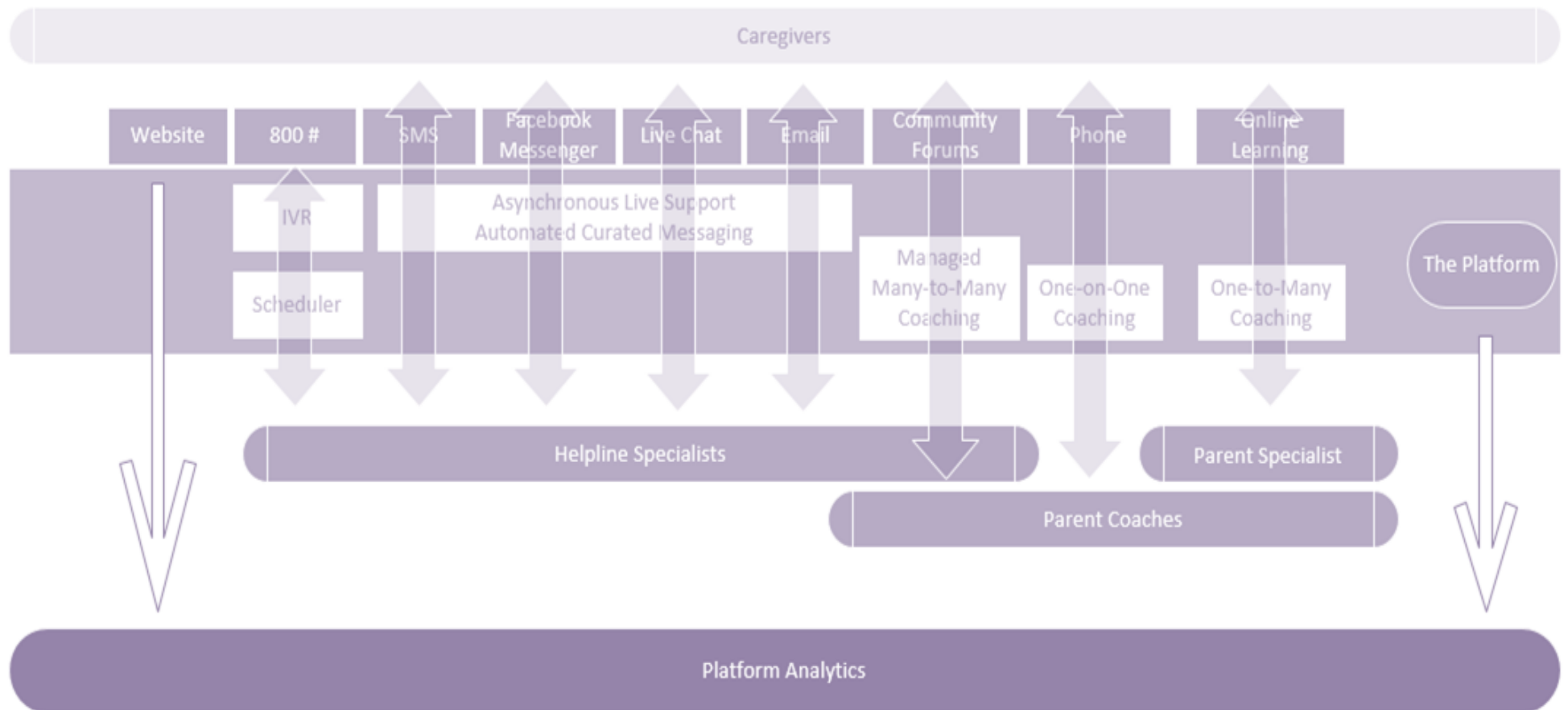


Embedded referrals to in-person services



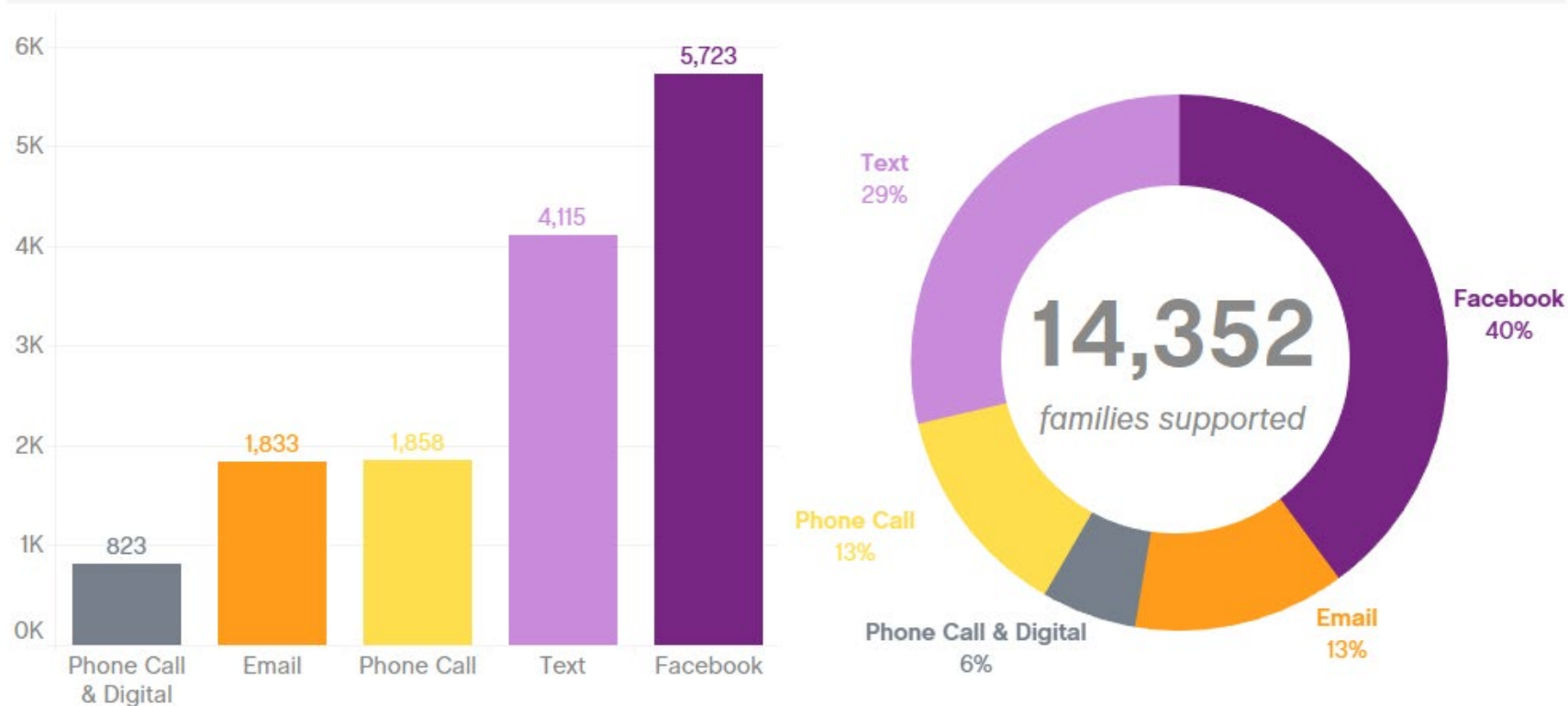
Omni-Channel Communication

Partnership Helpline Example





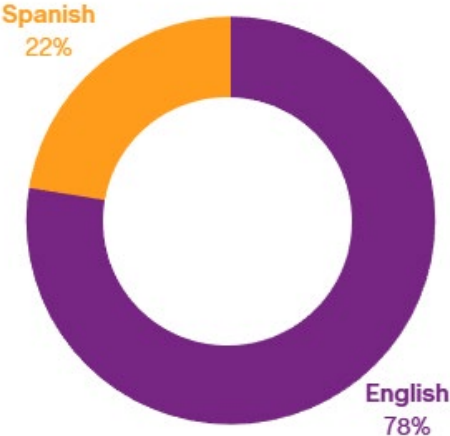
Helpline: Families Supported by Mode of Service (2020)



Families supported data include all families who reached out to the helpline in 2020. They are split up by mode of service: Facebook, Text, Phone Call, Email, and Phone Call & Digital. These categories are the methods through which families can access the helpline. Families who enter the helpline through a digital mode of service (i.e., Facebook, Email, or Text) *and* schedule at least one phone call with the helpline are included in the Phone Call & Digital category. This category is only effective beginning in May 2020.

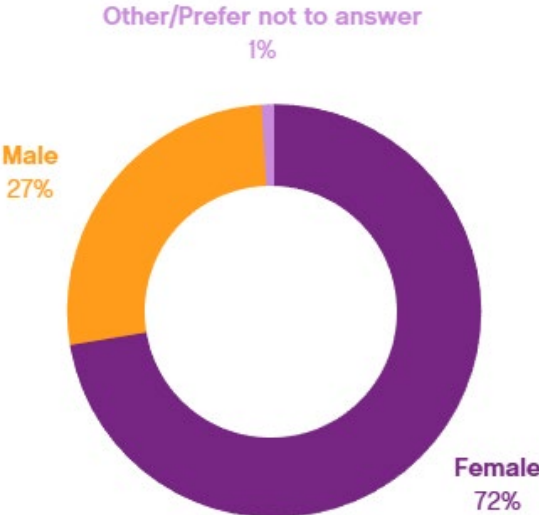
2020 Helpline Stats (Sample Only)

Client Language



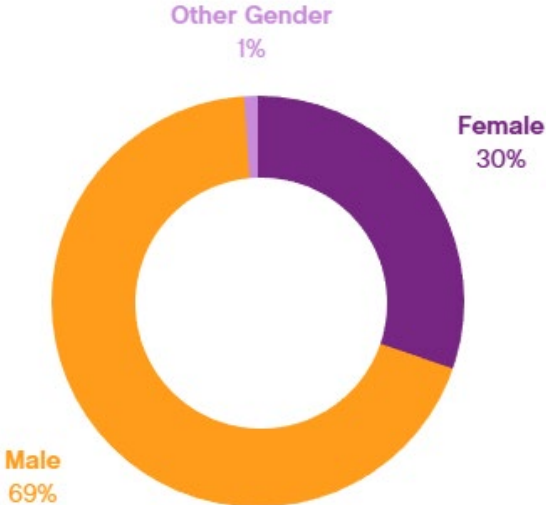
Sample Size
9,511

Client Gender - Calls Only



Sample Size
2,018

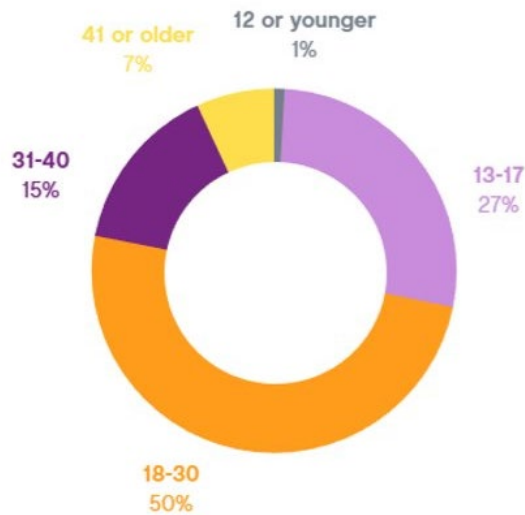
Loved One Gender



Sample Size
3,387

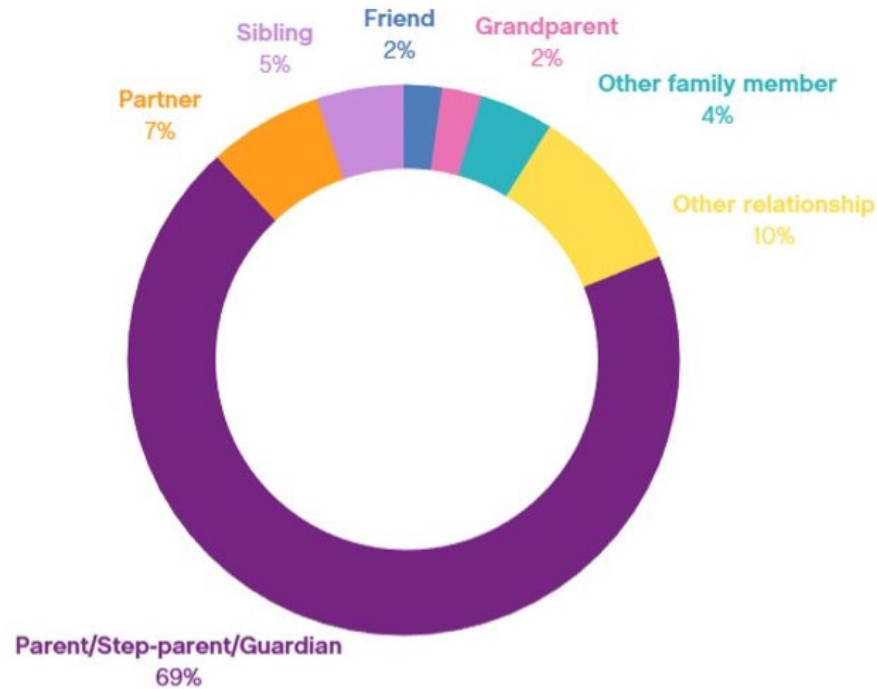
2020 Helpline Stats (Sample Only)

Loved One Age



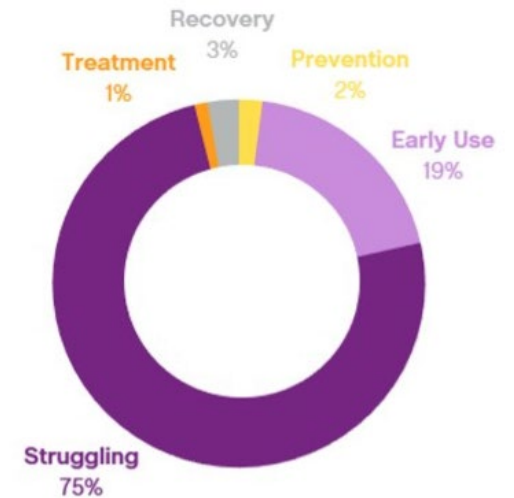
Sample Size
3,385

Client's Relationship to Loved One



Sample Size
1,294

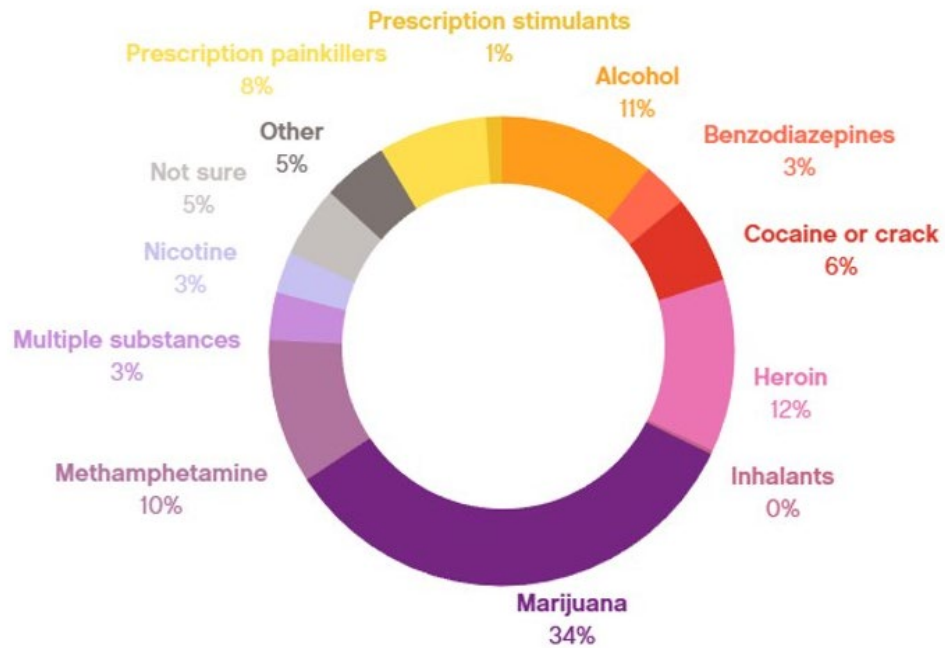
Loved One's Need State



Sample Size
1,670

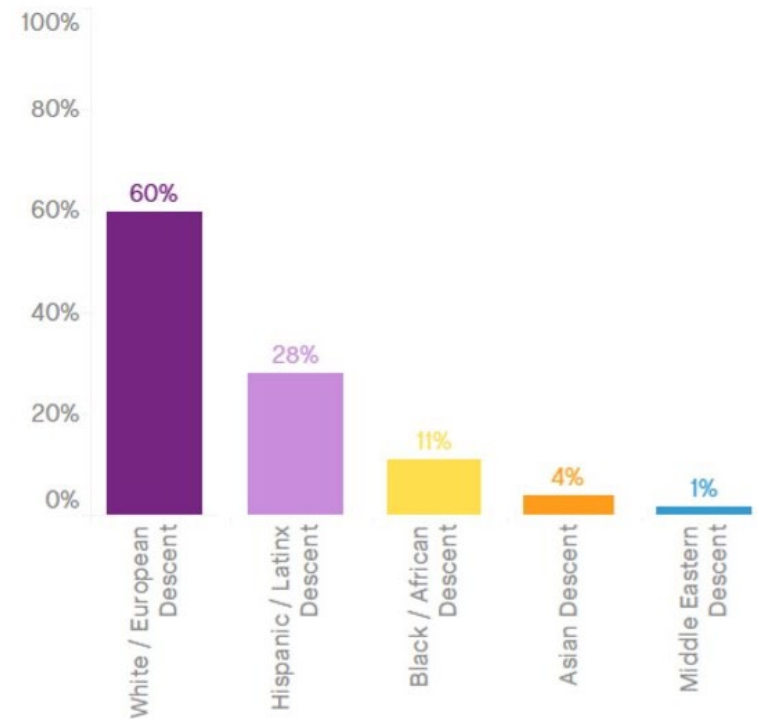
2020 Helpline Stats (Sample Only)

Primary Substance of Concern



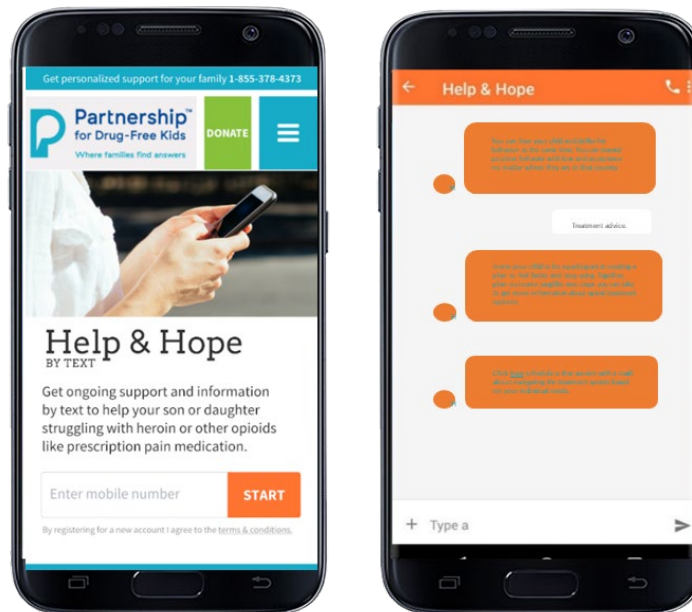
Sample Size
3,550

Client Race/Ethnicity



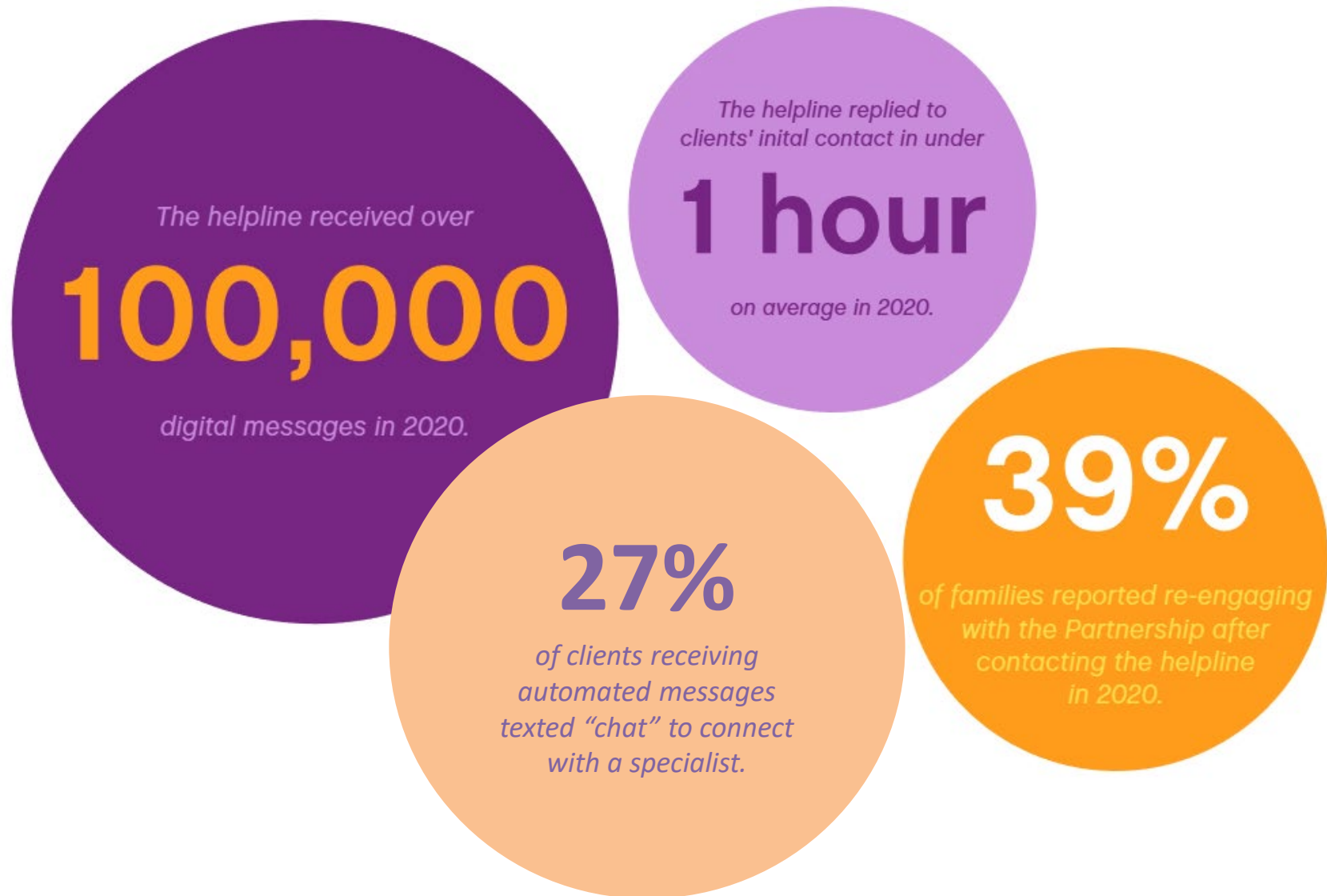
Sample Size
1,282

Help & Hope Mobile Intervention



- Personalized feedback and mobile messaging from prevention to recovery (some in beta)

Text **"JOIN" to 55753** to start receiving messages



Suggestions for Integration into Practice

- **Review** the literature
- Then, **question** the literature
- Then, try it yourself and **don't cheat**
- Then, try it with the **target population**
- Then try it with your population when **nobody cares** about it happening (e.g. no monitoring or incentives).

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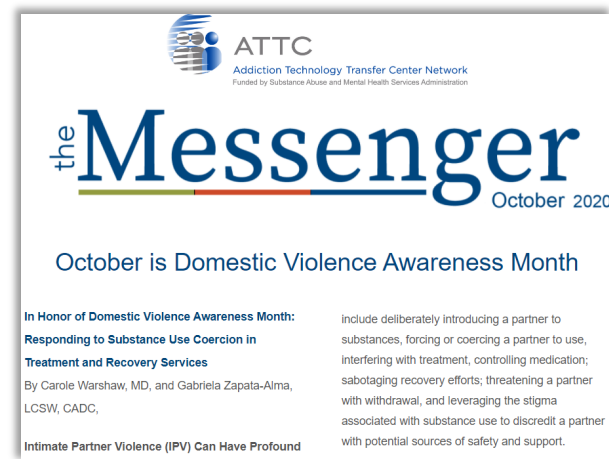
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