

# TASK SHIFTING FOR SEVERE MENTAL ILLNESS

Northern Tygerberg Community Psychiatry, Friday Academic Presentation 23 March 2018

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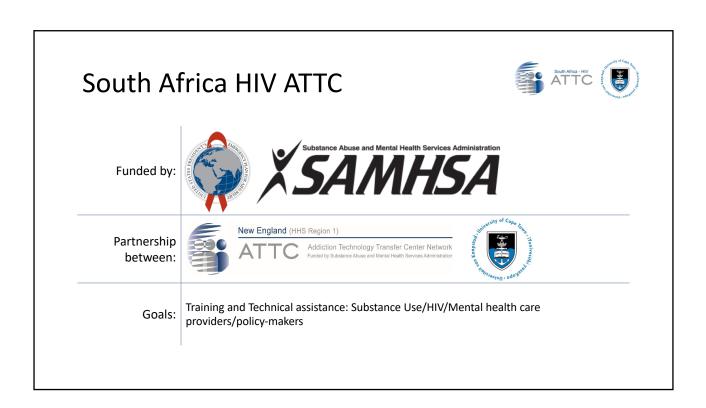
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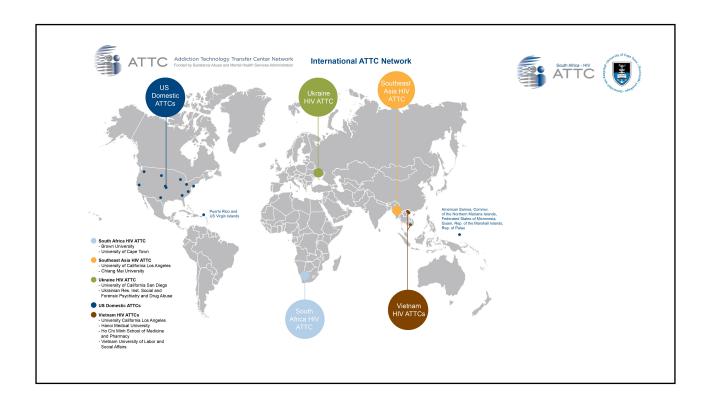
### Today's talk





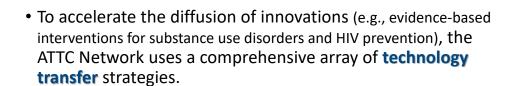
- South Africa HIV Addiction Technology Transfer Centre (SA HIV ATTC)
  - Brief intro
  - Offerings
  - Contact details
- Task shifting interventions for mental illness
  - Treatment partner (TP), psychoeducation and m-health intervention
  - Community health worker (CHW) mental health training intervention
  - · Processes and findings
  - Take-home messages
- Questions and discussion





## Purpose of the ATTC Network





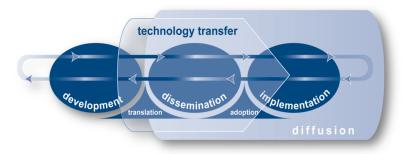


Figure from SAMHSA and ATTC network

### South Africa HIV ATTC team





**UCT-based SA HIV ATTC** 

Co-Project Directors:

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**UCT Addictions Division** 



US-based SA HIV ATTC

### Objectives of South Africa HIV ATTC

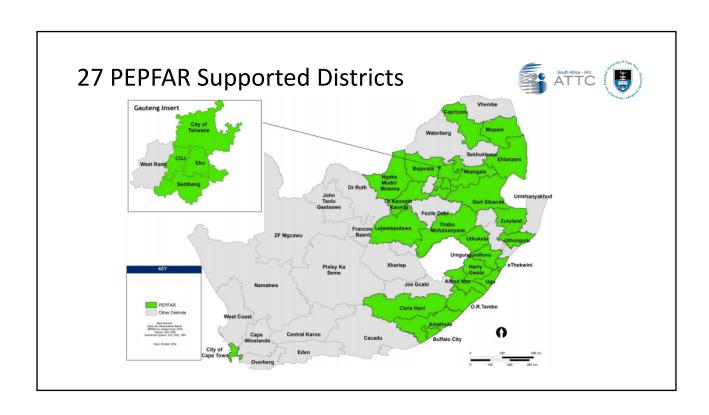


Develop and deliver training and technical assistance for individuals and organizations addressing substance use disorders, mental health, and/or HIV

- a) Develop and deliver training and technical assistance curricula for the workforce addressing HIV, SUD, and
   l mental health
  - b) Expand curriculum and capacity to train the HIV-SUD-mental health workforce
  - c) Prepare accessible, scalable training materials to support task shifting

Develop, implement, and/or participate in the development of national or local standards of professional practice

- a) Assist at local and national level in addressing HIV, SUDs, and/or mental illness including helping policy makers in <u>developing best practices</u>
- 3 Foster provincial and national collaborations among key stakeholders addressing HIV, SUD, and mental health



### **Activities**







- Needs assessment through:
  - Key stakeholder survey
  - Individual organizational interactions
- Engagement with governmental and non-governmental stakeholders
- Engagement with ATTC network, PEPFAR and SAMHSA for training and technical assistance priority setting in light of needs assessments
- Established advisory board for ongoing strategic input
- Provision of both pre-service and in-service training focused on priority intervention models



### Background





- Mental health contribution to disability
- Non-adherence to treatment
- Under-resourced mental health services
- Task shifting potential solution
  - Definition
  - Cadres
- Mobile health (m-health)
- Unclear to what extent training can impact local cadre knowledge, attitudes and confidence





Sibeko et al. BMC Res Notes (2017) 10:584 DOI 10.1186/s13104-017-2915-z

**BMC Research Notes** 

#### **RESEARCH NOTE**



Improving adherence in mental health service users with severe mental illness in South Africa: a pilot randomized controlled trial of a treatment partner and text message intervention vs. treatment as usual

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### **RCT** - Setting



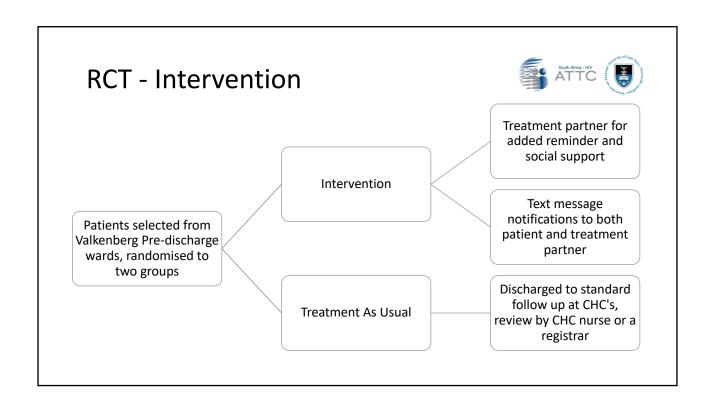
- Setting
  - Valkenberg hospital (VBH)
    - · 116 male, and 84 female inpatient beds
    - Average length of stay: 39 days.
    - MHSU admitted at VBH have diagnoses of schizophrenia (32 4%); schizoaffective disorder (15,5%); bipolar mood disorder (22,1%) and substance induced mood disorder 17,3%).
  - · Psychiatry outpatient clinics within catchment area
    - · Located with PHC CHC's
    - · Mental health nurses
    - New assessments and post-discharge care
    - Routine clinical support via VBH

### **RCT - Participants**



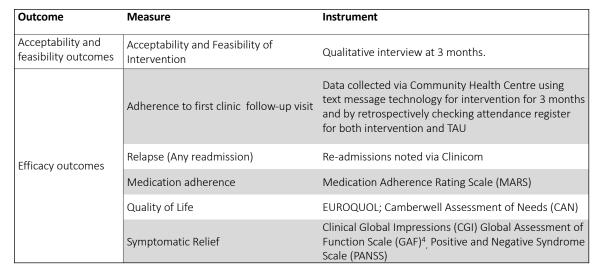


- Included
  - Adult MHSU
  - · Severe mental illness
    - Schizophrenia; schizoaffective; schizophreniform; psychotic disorder NOS; SIPD; BPMD1;
- Excluded
  - Psychotic d/o due to GMC; Dementia; Moderate to severe intellectual disability
  - · Suicidality/homicidality
  - · Inability to give informed consent



# RCT - Outcomes measures and associated instruments

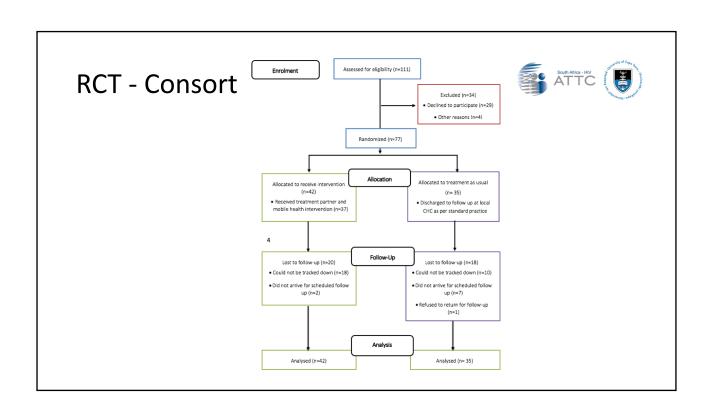




# RCT- Time frames and associated instruments



Initiation	3 Month Follow Up	9 month
1. Participant selection as per		
inclusion criteria	1. Qualitative review:	
2. Randomisation	a. MHSU perspective	
3. Consent and contract	b. Treatment partner or carer	
4. Baseline instruments	perspective.	
Structured Clinical Interview	2. Review appointment adherence	Determine and record re-
for DSM Disorders (SCID)	3. Determine and record re-	admissions via Clinicom
CGI	admissions via Clinicom	
GAF	4. Efficacy measures	
MARS	,	
CANS	a. MARS, CGI, GAF, PANSS,	
PANSS	CAN and EUROQOL	
EUROQUOL		



# RCT - Participant characteristics



		sample¹ l=77)		vention =42)		AU =35)	Statistic(df)	p-value
Participant characteristics	mean	(SD)	mean	(SD)	mean	(SD)		
Age	35.5	(10.2)	35.3	10.9	35.8	9.5	t= -0.35(75)	0.726
	N	(%)	N	(%)	N	(%)	_	
Diagnosis							_	0.604
Schizophrenia Spectrum	62	80.5	32	76.2	30	85.7		
Bipolar mood disorder	11	14.3	7	16.7	4	11.4		
Substance Induced Psychotic Disorder	4	5.2	3	7.1	1	2.9		
Substance use							$\chi^2 = 0.18(1)$	0.671
Lifetime Substance Use Disorder	31	40,3	16	38.1	15	42.9		
Antipsychotic								
First generation	50	64.9	26	61.9	24	68.6	$\chi^2 = 0.37(1)$	0.542
Second generation	19	24.7	12	28.6	7	20.0	$\chi^2 = 0.75(1)$	0.385
Long acting injectable	22	28.6	10	23.8	12	34.29	$\chi^2 = 1.03(1)$	0.311

## RCT - Treatment partner selections





Selected Treatment Partner Type (n=37*)	n	%
Mother	21	56,8
Father	2	5,4
Sister	3	8,1
Brother	2	5,4
Aunt	1	2,7
Wife	2	5,4
Husband	1	2,7
Partner	2	5,4
Friend	1	2,7
Daughter	1	2,7
Son	1	2,7



# RCT - Findings

MHSU insights and attitudes (Of the 17 reviewed in each arm) at 3 months

		ention =17)	TAU (n=17)		
	n	%	n	%	
Knows diagnosis	9	52.9	5	35.3	
Understands illness	6	35.3	4	23.5	
Understands the cause of illness	5	29.4	4	23.5	
Knows medication regimen	10	58.8	8	47.1	
Adherent to medication	10	58.8	11	64.7	



Treatment partner and caregiver perspective on MHSU adherence behaviour

	Interve (n=:		TAU (	n=17)
	n	%	n	%
Medication adherent	10	58 <sub>,</sub> 8	10	58 <sub>,</sub> 8
Clinic visit adherent	9	52 <sub>,</sub> 9	8	47,1
Found clinic helpful	11	64 <sub>,</sub> 7	5	29,4

# RCT - Findings

MHSU perspective of Psychoeducation session for Intervention and Standard pre-discharge psychoeducation for TAU

	Intervention (n=17)		TAU	(n=17)
	n	%	n	%
Recalls session	8	47.1	3	17.6
Session helpful for understanding diagnosis	6	35.3	2	11.8
Session helpful for understanding treatment	6	35.3	0	0.0
Recalls information on post- discharge follow-up	3	17.6	8	47.1



Caregiver perspective of psychoeducation session for intervention and caregiver perspective of standard pre-discharge psychoeducation for TAU

		Intervention (n=17)		(n=17)
	n	%	n	%
Recall diagnosis	4	23.5	1	5.9
Understood syndromic features	8	47.1	0	0.0
Recalls medication information	2	11.8	2	11.8
Recalls post-discharge follow-up information	5	29.4	4	23.5
Found session helpful	9	52.9	1	5.9

### RCT – Findings: Text message component





- Helpful when received
- Text notifications not received by 7 intervention participants and TP's
- Participant factors
  - Lost mobile phones, e.g.. theft
  - Changing mobile numbers
- Fieldworker challenges
  - Software difficulties
  - Loss of handsets through theft
  - · Change of clinic staff

## **RCT - Efficacy findings**





#### Intention-to-treat analysis (ITT): Non -adherence to first clinic visit, re-admission over 9 months

			Risk Rat	tio (ITT)		
			Unadjusted	Adjusted <sup>1</sup>		
Outcome	n_	%	(n=77)	(n=77)	p-value	95% CI
Non-adherence to first clinic appointment						
Intervention (n=42)	14	33.3	0.72	0.79	0.419	0.44 – 1.39
Treatment as usual (n=35)	16	45.7	-	-	-	-
			Risk Rat	tio (ITT)		
			Unadjusted	Adjusted <sup>2</sup>		
	n	%	(n=77)	(n=77)	p-value	95% CI
Any re-admission over 9 months						
Intervention (n=42)	5	11.9	0.83	0.86	0.713	0.39 - 1.87
Treatment as usual (n=35)	5	14.3	-	-	-	-

### RCT – Efficacy findings



Complete case and intention to treat analysis (ITT) of other efficacy outcomes at 3 months.

0		Complete	case analysi	ІТТ					
Outcome		(Interven	tion vs. TAU	)	(Intervention vs. TAU)				
	Mean diff	Mean difference 4			Mean difference <sup>5</sup> (n=77)				
	Unadjusted	Adjusted	p-value	95% CI	Unadjusted	Adjusted	p-value	95% CI	
PANSS score									
Total score	-9.4	-14.7	0.052	-29.71 – 0.16	-13.4	-13.1	0.062	-27.00 – 0.73	
Positive subscale	-3.8	-6.4	0.011	-11.201.60	-5.6	-5.4	0.060	-11.16 – 0.25	
Negative subscale	-2.6	-4.4	0.059	-8.99 – 0.18	-3.5	-3.5	0.078	-7.52 – 0.43	
General subscale	-2.8	-3.9	0.350	-12.6 1 – 4.68	-4.4	-4.2	0.248	-11.67 – 3.19	
MARS	-0.21	-0.75	0.425	-2.68 – 1.17	0.36	0.49	0.603	-1.44 – 2.43	
CGI	-0.8	-0.58	0.346	-1.84 - 0.67	-	=	-	-	
GAF	7.5	4.1	0.440	-6.90 - 15.17	=	=	=	-	
CAN					-	=	=	-	
Total needs	=	=	=	=	=	=	=	-	
Unmet needs	-3.2	-3.6	0.029	-6.740.49	=	=	-	-	
Met needs	=	=	-	=	-	=	-	-	
EUROQUEL-VAS	16.1	15.2	0.124	-4.59 - 34.99	-	-	-	-	

### **RCT - Conclusion**





- Acceptable
- Treatment partner and psychoeducation feasible
- M-health component not feasible
- TP/Caregivers obliged to care;
- TP/Caregivers understanding of mental illness is limited;
- TP struggled with environmental factors including substance abuse and violence which increased risk for poor adherence and readmission to hospital and that
- TP's circumstances may change, impacting on their direct availability to provide support.
- Tended towards efficacious





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#### **BMC** Psychiatry

#### RESEARCH ARTICLE

**Open Access** 



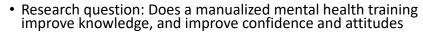
Piloting a mental health training programme for community health workers in South Africa: an exploration of changes in knowledge, confidence and attitudes

Goodman Sibeko<sup>1\*</sup>, Peter D. Milligan<sup>1</sup>, Marinda Roelofse<sup>2</sup>, Lezel Molefe<sup>2</sup>, Deborah Jonker<sup>1</sup>, Jonathan Ipser<sup>1</sup>, Crick Lund<sup>1,3</sup> and Dan J. Stein<sup>1,4</sup>



### **CHW Training**

(CHW T)



- Development
  - WC DoH
  - · New Beginnings,
  - South African National framework for CHWs as developed by the Health and Welfare Sector Education and Training Authority;
  - "UNESCO Training Guide and Training Techniques" and the "Best Practice Guidelines for Implementing and Evaluating CHW Programs in Health Care Settings" documents
- - Manualized, Eight 3-hour session
- Study design
  - Quasi-experiment (before-after cohort





### CHW T – Sites and participants



- Sites selected in consultation with WC DoH
- First draft
  - 20 CHW's supervised by The Caring Network Khayelitsha
  - 22 CHWs supervised by Arisen Women Foundation in the Klipfontein sub-district.
- Final draft
  - 27 CHW's supervised by Masincedane in Strand and
  - 36 CHWs supervised by Opportunity To Serve Ministries (OTSM) in the Mitchell's Plain sub-district.
- No exclusion criteria





# CHW - T: Outline of training programme





Session	Торіс	Elements Sakvanding life
1	Introduction and Culture	lce breaker session, pre-training evaluation forms, and discussion of culture.
2	Culture and Mental Illness	Introduction of mental illness and it's overlap with local cultural constructs.
3	Mood and Anxiety Disorder	Discussion of the features of these components.
4	Psychotic Disorders, Older People, Intellectual Disabilities, Suicide and Aggression	Discussion of the features of these components and an approach to suicide and aggression.
5	Substance Use Disorders and Management of Mental Illness	Discussion of substance use, abuse and dependence and the management of previously introduced mental illnesses.
6	The Role of the CHW	Discussion of the role of the CHW, a review of mental disordered previously discussed, and a discussion of adherence and general support skills
7	The Mental Health Care Act and Admission Pathway	Discussion of the mental health act, evaluation and admission pathways and processes.
8	CHW Experiences, Case Vignettes, Evaluation Forms and Closure	The CHWs reflect on their training and experience in the field, and complete the post training evaluation documents.

## CHW T - Outcomes and measures



Outcome	Measure	Collection point
Knowledge and	Clinical case vignettes	
skill	Mental Health Knowledge Questionnaire	Administered before the start of training, and at the completion of
Confidence	Mental Health Clinical Confidence Scale	training
Acceptability	Daily Evaluation Questionnaire	Completed at the end of each session
Feasibility	Training Evaluation	Completed at the end of the training





### Participant characteristics (Final draft)





	Masincedane	OTSM
	(N = 31)	(N = 27)
Characteristic	(Mean, SD)	(Mean, SD)
Age	32.3 (7.72)	41.48 (12.57)
Service	3.86 (3.94)	2.79 (2.44)
Highest Level of education in grades	11 (0.96)	10.81 (1.4)
Children	1.96 (1.16)	1.9 (1.16)
Dependents <sup>a</sup>	4.56 (3.71)	3.06 (2.34)
	%	%
Stable partnership <sup>b</sup>	40.74%	58.06%
Has own medical condition	22.22%	41.94%





# CHW Training Quantitative Outcomes



Outcome	Pre-training	Post-training		
	(mean, SD, N)	(mean, SD, N	Statistic (df)	p-value
Knowledge				
(MAKS)	41.48 (5.85), N=58	45.57 (4.25) N=56	t = -4.523, (55)	< 0.001
Confidence				
(MHNCCS)	45.25 (9.97), N=58	61.75 (7.42) N=54	t = -8.749, (54)	< 0.001
	Pre-training	Post-training		
	(mean, SD) N=45	(mean, SD) N=45		
Attitudes (CAMI)			-	
Authoritarianism	27.87 (2.97)	26.38 (4.1)	t = 2.720 (44)	0.99
Benevolence	37.67 (4.46)	38.82 (3.79)	t = -1.818 (44)	0.04
Social Restrictiveness	24.73 (4.28)	22.4 (5.3)	t = 2.96 (44)	0.002
Tolerance to rehabilitation in the community	36.49 (5.11)	38.09 (4.22)	t = -2.18 (44)	0.02





# CHW T - Training Evaluation



Component satisfaction		Total (n=58)		Masincedane (N = 31)	OTSM (N = 27)
	Max Score	Mean score	% with Max Score	Mean score	Mean score
		(SD)		(SD)	(SD)
Overall	15	13.98 (1.35)	61.1%	12.44 (4.34)	13.71 (2.4)
Training Benefit	15	13.85 (1.41)	53.7%	12.26 (4.3)	13.65 (2.4)
Training Processes	15	13.57 (1.4)	42.6%	12.15 (4.55)	13.16 (2.37)
Training Setting	10	9.06 (1.14)	51.9%	8.04 (2.88)	8.94 1.59
Training Content	25	22.17 (2.65)	31.5%	19.37 (7.39)	21.9 (4.12)
Trainer	30	28.07 (2.58)	55.6%	25.07 (9.02)	27.35 (4.73)
					SAMPCA

### CHW T - Qualitative





- Content easy to follow and understand.
- aspects of culture and cultural idioms were not fully understood.
- More information was required about bipolar mood disorder and depression.
- Gratitude towards the facilitators
- Training experienced as valuable and worthwhile.
- Informative and interesting.
- Content was perceived as important and applicable to the field of practice
- CHW's felt empowered to make a meaningful contribution to their communities.

### **CHW T - Summary of findings**





- Overall improvement in knowledge
- Improvement in confidence
- Overall positive change in attitudes, amongst the trained CHWs in all but the authoritarianism subscale,
- Satisfaction with the content and processes of the training and expression of sentiments of gratitude and feeling empowered.



### TS Take-home for our setting



- Acceptable and feasible
- Must be contextually appropriate
- M-health has potential but needs tailoring
- MHSU participation adds value
- Further evaluation required for end-user outcomes
- Multi-stage stakeholder involvement is key for success
- Scale up must be deliberate and consider cadre burden



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