**Departmental Syllabus for course ##**

**Addicted Family Intervention**

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| Department: **XXXX** | Effective Date: **XXXX** Reviewed: **XXXX** |

Course Number and Title: #######: Addicted Family Intervention  
Credit Hours: **XXXX** Hrs/wk lec.: **XXXX** Hrs/wk lab: **XXXX** (may be delivered via distance learning)

Instructor: **XXXX** Office: **XXXX** Phone Number: **XXXX** FAX: **XXXX** Email: **XXXX** Web Address: http://www. **XXXX**

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**I. Course Description**

This course studies the family as a dynamic system focusing on the effects of addiction on family roles, rules and behavior patterns. Discussion will include the effects of mood-altering substances, behaviors, and therapeutic alternatives as they relate to the family from a multicultural and transgenerational perspective.

**II. Required Background**

Prerequisite: **XXXX**

**III. Texts, Other Reference Materials**

* **Required**:
  + Roberts and McCrady, (2003), Alcohol Problems in Intimate Relationships:

Identification and Intervention, NIAAA  
Additional information : Download a free copy from:

<http://pubs.niaaa.nih.gov/publications/niaaa-guide/index.htm>

* + Substance Abuse Treatment and Family Therapy: A Treatment Improvement Protocol: 39,

Center for Substance Abuse Treatment, U.S. Department of Health and Human Services, 2004. (This product is free from the National Clearinghouse for Drug and Alcohol Information (NCADI). Download it free from the web ([www.ncbi.nlm.nih.gov/books/bv.fcgi?rid=hstat5.chapter.70382](http://www.ncbi.nlm.nih.gov/books/bv.fcgi?rid=hstat5.chapter.70382)) or call 1-800-729-6686 to order a copy.)  
  
**Additional texts and/or reference materials, determined appropriate by the program coordinator/course instructor may be required.**

**Optional references may include:**

* Snyder, W. & Ooms, T. (1999) Reprinted. *Empowering Families, Helping Adolescents* (TAP Series 6) DHHS Publication.
* Lawson, A. & Lawson, G. (1998). *Alcoholism and The Family: A Guide to Treatment & Prevention* (2nd ed.) Aspen Publishers, Inc. (ISBN: 0-8342-1058-4)

**IV. Methods of Instruction**

**Instruction, as determined by the instructor, may consist of:**

* Lecture/Discussion
* Demonstrations
* Student Participation/Reports
* Role Playing/Student Involvement
* Video Presentations

**V. Course Content**

* Role of the family in addictions
* Introduction to family systems theory
* Family survival roles and crisis intervention
* Specific applications to family systems
* Family screening and treatment
* Special population issues and the family

**VI. Learning outcomes**

The student will come to understand the dynamics of family systems and the effects of mood altering substances on the family.

**Performance Objectives:** Upon successful completion of this course, the student will be able to:

1. Discuss and explain the family as a dynamic system. Explain the effects of addiction on the dynamics of a family system. Describe and differentiate between various family treatment processes and their applicability to traditional and nontraditional family systems.
2. Discuss the impact of mood altering substances and behaviors as they relate to the family from a multicultural and transgenerational perspective.
3. Discuss the role of the family in the addictive and recovery process.

Additional objectives may be added by the course instructor.

**Measurement of student competency or learning outcome may include:**

* Written Examination
* Practice Exercises/Demonstration
* Research Paper/Oral Presentation
* Class Participation
* Comprehensive Final Examination
* Internet assignments/postings

Additional measurement criteria may be used at the discretion of the instructor.

**SCANS Competencies:** See attached for a list of competencies related to the workplace as outlined by the (state name) Higher Education Coordinating Board.

**VII. Course requirements and grade computation.**

A. College Requirements:

A written, comprehensive final examination, not to exceed two and one-half hours in length, shall be given at the end of each semester for each course at the regularly scheduled time. Any exceptions to these requirements must be approved by the appropriate dean. Other examinations or measures are given/utilized at the discretion of the instructor.

A student who must be absent from a final examination should petition that instructor for permission to postpone the examination. **A student absent without permission from a final examination maybe graded “F.”** Postponed examinations result in a grade of “I” ,incomplete. The final exam must be taken within 120 calendar days from the end of the semester or the grade automatically becomes an “F.” (see current **XXXX** College Bulletin, or Faculty Handbook)

B. Departmental Requirement:

Examinations, to include the comprehensive final exam, may consist of essay and/or objective questions, oral examination methods and/or performance measures.

C. Instructor Requirements:

To be determined by the assigned instructor.

**VIII. College Policies:**

A. **XXXX** College does not discriminate on the basis of race, religion, color, national origin, sex, age, sexual orientation, or disability with respect to access, employment programs or services.

B. Students are urged not to bring children to either a class or a lab. Minors under the age of twelve (12) must not be left unattended on campus. College Academic Council - April, 1998. (**The instructor may set standard for children in the classroom as they determine appropriate.)**

C. ADA Statement: “As per Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, if accommodation is needed contact the Office of DisABILITY Support Services, first floor, Moody Learning Center, Phone: (210) 486-0020.

D. A Rapid Response Team exists for the purpose of responding to emergencies. If you have a disability that will require assistance in the event of a building evacuation, notify Disability Support Services, first floor, Moody Learning Center, Phone: (210) 486-0020.

E. Academic Dishonesty: Students may be subject to disciplinary proceedings resulting

in an academic penalty or disciplinary penalty for academic dishonesty. Academic Dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. For additional information refer to the “Student Code of Conduct” in the **XXXX** College Bulletin.

F. Students are required to silence all electronic devices (e.g., pagers, cellular phones, etc.) when in

classrooms, laboratories and the library. (College Academic Council, 01/ 2000)

**(The instructor may set additional requirements determined to be appropriate.)**

G. **XXXX** College Attendance Policy: Regular and punctual attendance at all classes and laboratories, day and/or evening, is required. A student absent for any reason is responsible for all work missed. **Both tardiness and early departure from class are forms of absenteeism.** **The instructor establishes the policy with regard to each.** Absences of each student are recorded without exception. **The counting of absences begins on the first day of class.** A student absent the equivalent of two weeks of instruction in a 16-week semester may be dropped by the instructor. If a student is dropped from a class for excessive absences, the instructor will record a grade of “W’ (withdraw). **It is the student’s responsibility to ensure that the withdrawals have been submitted.**

H. **XXXX** College is a smoke free campus.

I. ACCD DPS Important Phone Numbers:

DPS Emergency number (to report an emergency): **XXXX**

DPS General number (for information and filing reports) **XXXX**

Weather number (information during bad weather) **XXXX**

1. Students must also abide by the policies, procedures and rules set forth in the “Student Code of Conduct” and all other policies set forth in the current **XXXX** College Bulletin, and any additional policies, procedures, and rules determined appropriate by the instructor.