**Co Occurring Disorders**

**Syllabus/Course Information for course ###**

**Fall XX**

|  |  |  |  |
| --- | --- | --- | --- |
| **INSTRUCTOR:**  | **XXXX** |  **E-MAIL:**  | **XXXX** |
|  **OFFICE:**  | **XXXX** |  **PHONE:** | **XXXX** |
|  **OFFICE HOURS:** | **Monday XXXX****Tuesday XXXX** **Wednesday XXXX****Thursday XXXX****Friday XXXX** |

**A. Communicating with your instructor:**

The preferred method of communicating with your instructor is e-mail. I usually respond within 24 hours Monday-Thursday and by the next business day Friday-Sunday. If you need an appointment you may call XXXX at XXXX.

**B. Course Description**:

Because many individuals with substance use disorders also suffer from mental illness, professionals frequently encounter clients with psychological symptoms and problems related to their substance use. This course will provide the student with an understanding of co-occurring psychiatric and substance use disorders, how such individuals are treated and how case management is conducted. The course meets drug specific course content required by the XXX Department of State XXXXX as a drug specific core course required meeting state Licensed Chemical Dependency Counselor (LCDC) requirements.

**C. Course Goals and Objectives:**

It is the goal of this course to provide students with an understanding of co-occurring disorders and their impact on the individual, the family and the community. The individual will be aware of the complexities’ of treating individuals with substance use disorder and psychiatric disorders.

This course provides students with an understanding of co-occurring psychiatric and substance use disorders and their impact on the individual, family and community. We will focus on where the field is in regard to treating these disorders, on the assessment and screening for co-occurring disorders, integrating treatment for substance use disorders and mental health services, working with clients with co-occurring disorders, treatment settings, the most common mental disorders seen in treatment for substance use disorders, substance use induced mental disorders, common medications used for treating individuals with co-occurring disorders, and strategies for working with clients with co-occurring disorders. The course meets drug specific course content required by the XXX Department of State XXXXX as a drug specific core course required meeting state Licensed Chemical Dependency Counselor (LCDC) requirements.

 **Learning Objectives**:

The student will be able to identify factors accompanying selected mental illnesses as they relate to an individual with substance use disorder. The student will be able to identify the need for integrated treatment systems, no closed door to treatment, case management, use the DSM to identify characteristics of mental illness, and describe special issues as they relate of the substance use counselor working with individuals experiencing coexisting mental illness and how their families are impacted.

**D. Methodology:**

* lecture
* class discussion
* PowerPoint handouts to compliment your chapter readings

**E. Prerequisites**:

None

**F. Class Attendance Policy:**

Attendance is required.

**G. Textbooks**:

 Required Text:

Substance Abuse Treatment for Persons with Co-Occurring Disorders; A Treatment Improvement Protocol, TIP 42, U.S. Dept. of Health & Human Services, [www.samsha.gov](http://www.samsha.gov), 2004, 1-800-729-6686. This manual is FREE at: [www.samsha.gov](http://www.samsha.gov) 1-800-729-6686.

 Recommended Reading:

Assessment & Treatment of Patients with Coexisting Mental Illness & Alcohol & Other Drug Abuse: TIP 9, U.S. Dept. of Health & Human Services, [www.samsha.gov](http://www.samsha.gov), 2004, 1-800-729-6686. This manual is FREE at: [www.samsha.gov](http://www.samsha.gov) 1-800-729-6686

**H. Additional Materials:**

None

**I. Assignments, Exams and Grading Summary:**

There will be three examinations of material taken from the lecture material and the assigned reading. The examinations are a combination of multiple choices, fill in the blank, and essay.

**J. Grading Scale:**

|  |  |
| --- | --- |
| **Points** | **Grade** |
|  100-90 | A |
| 89-80 | B |
| 79-70 | C |
|  69-60 | D |
| 59 or less | F |

 ***I.…..Incomplete.*** *No Incompletes or “I” grades will be given except for extreme circumstances. If an “I” grade is assigned and the course work is not completed by the pre-arranged time limit, this grade will convert to an “F”.*

***W….Withdrawal.*** *Students who file withdrawal requests by the published deadline will receive a grade of W.* *It is recommended that the student talk to the instructor before withdrawing. If a decision is made to withdraw, the student must start the process at the XXXXXXX or call them for information at XXXXX, by the deadline. Failure to withdraw may result in a grade of F.*

**K. Late Course Work Policy:**

Late course work accepted only with instructor’s prior approval.

**L. Exam Policy:**

If a student misses a major examination, the next major examination will count two times, once for the examination missed and once for the examination taken. Only one major examination may be missed. All students must take part in the case presentation in order to receive a grade for this course.

**M. Classroom Protocol:**

It is the right of each student to participate in his or her learning, and it is the responsibility of each student to not interfere with the learning of other students. Policies governing the classroom are provided in the XXXX student Handbook and students who repeatedly violate one or more of these policies will be subject to disciplinary action.

**N. Disclaimer:**

The instructor reserves the right to modify this syllabus as needed and will notify the students of any changes using the XXXXX e-mail or MyBlackboard e-mail or announcements.

**O*.* Expectations:**

1. *Students are expected to allocate a minimum of 10 hours per week on textbook readings, interacting with course materials, participating in class discussions, and completing assignments, quizzes and exams.*

**P. ACADEMIC SUCCESS AND SUPPORT SERVICES:**

1. Computers are available for use by all registered XXXXX students in any of the 23 XXXXX/PCC computer labs, including the Cyber Lab, room A-173. Please call XXXXXXX for more information about all XXXX computer labs.

2. The XXXX Library website: [http://www.](http://www.alvincollege.edu/library/default.htm)XXXXXX

3. The XXXXX Learning Lab and Writing Center, A-235, is for help with writing assignments, tutoring, exams, and additional computer access: <http://www.XXXXXX>

4. WEBACCESS, Passwords or Computer Labs- contact the IT Dept. Help Desk at 281-756-3544.

**Q. AMERICANS WITH DISABILITIES ACT**:

XXXXX complies with ADA and 504 Federal guidelines by affording equal access to individuals who are seeking an education. Students who have a disability and would like classroom accommodations must register with the Office of Disability Services, A 136, (281)756-3533. Instructors are not able to provide accommodations until the proper process has been followed.

**R. CODE OF ACADEMIC INTEGRITY AND HONESTY**:

Students at XXXX College are members of an institution dedicated to the pursuit of knowledge through a formalized program of instruction and learning. At the heart of this endeavor, lie the core values of academic integrity which include honesty, truth, and freedom from lies and fraud. Because personal integrity is important in all aspects of life, students at XXXXX College are expected to conduct themselves with honesty and integrity both in and out of the classroom. Incidents of academic dishonesty will not be tolerated and students guilty of such conduct are subject to severe disciplinary measures.

**S. Behavioral Intervention Team (BIT) – Letting someone know:**

The Behavioral Intervention Team (BIT) at XXXX College is committed to improving community safety through a proactive, collaborative, coordinated, objective and thoughtful approach to the prevention, identification, assessment, intervention and management of situations that pose, or may reasonably pose, a threat to the safety and well-being to the campus community.

College faculty, staff, students and community members may communicate concerns to the BIT by email at XXXXXX, or through an electronic reporting option located on the BIT page of the college website, www.XXXX.