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Addiction Technology Transfer Center Network
Funded by the President's Emergency Plan for AIDS Relief through
the Substance Abuse and Mental Health Services Administration



Screening, Brief Intervention, Referral to Treatment Training of Trainers (SBIRT ToT)



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HIV, Mental Health and SUDs



• Substance use disorders (SUDs), TB, and Psychiatric Disorders are more common in people living with HIV and AIDS (PLWHA) than the general population.

Combined effects of:

- poor adherence to anti-retrovirals (ARVs),
- HIV disease progression,
- lower CD4 counts,
- vulnerability to opportunistic infections,
- high viral loads,
- possible drug resistance, and
- an earlier onset of death

Reference: Kader R, Govender R, Seedat S, Koch JR, Parry C (2015). Understanding the Impact of Hazardous and Harmful Use of Alcohol and/or Other Drugs on ARV Adherence and Disease Progression



Goals of the SBIRT ToT



SBIRT is a comprehensive public health approach for delivering **prevention**, **early intervention** and **referral to tr**eatment services to people using substances in a harmful or risky way who may have additional mental health concerns and HIV.

• The goal of this 4-day training is to **train professional** health care workers in SBIRT so that they can in turn train health care workers (lay counsellors, auxillary social workers, medical doctors) in SBIRT

No Intervention Brief Intervention

Screening

Referral to Treatment



Trainee requirements



- A basic degree in public health, mental health and/or substance use field.
- This includes, nurses, social workers, doctors, psychiatrists, psychologists (pre-services cadres)
- Have some knowledge/ experience of working with people who have a Substance Use Disorder (SUD), mental health problems, TB, HIV
- Trainees should have completed the Online Tour of MI as well as the face-to-face MI/SBIRT training through SA HIV ATTC (http://healtheknowledge.org/course/index.php?categoryid=67).
- Ideally trainees should be professionals in public health system who are responsible for organizing or delivering in service training to community health care workers (auxillary social workers, phc nurses, lay counsellors)



Content of the ToT Manual



Module 1: SBIRT :Re-conceptualizing Our Understanding Of Substance Use Problems



- Overview of Screening tools available
- Introduction to Alcohol Use Disorders Identification Test (AUDIT)

Module 3:Introduction to Drug Use Disorders Identification Test (DUDIT)

Module 4: Introduction to Alcohol, Smoking, and Substance Involvement Screening Test (ASSIST)

Module 5: Brief Intervention (based on Motivational Interviewing)

Module 6: Referral to treatment for patients at risk for a SUD







Day 1 SBIRT

MODULE 1: SBIRT

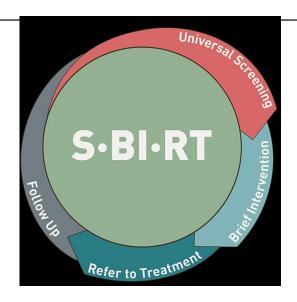
Presentation: Re-conceptualizing Our Understanding Of Substance Use Problems

Presentation: Overview of Substance Use Disorders:

Classification of Psychoactive Substances

DSM V Criteria for SUD's

Presentation: Introduction to **SBIRT** Approach Rationale for Screening and brief Intervention







Day 1 SBIRT

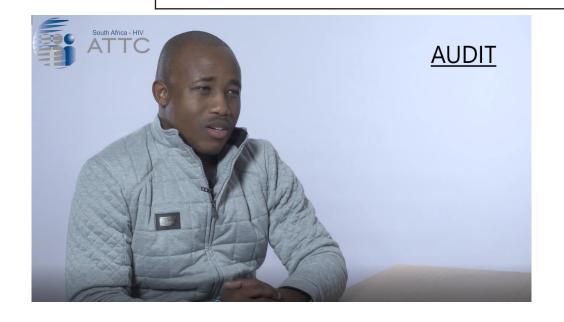
MODULE 2

General Introduction to Screening Tools:

Overview of Screening tools available

Presentation: Introduction to AUDIT

Role Play: Demonstrating & Administering AUDIT



Intervention	AUDIT score*
Alcohol Education	0-7
Simple Advice	8-15
Simple Advice plus Brief Counseling and Continued Monitoring	16-19
Referral to Specialist for Diagnostic Evaluation and Treatment	20-40
	Alcohol Education Simple Advice Simple Advice plus Brief Counseling and Continued Monitoring Referral to Specialist for Diagnostic

^{*}The AUDIT cut-off score may vary slightly depending on the country's drinking patterns, the alcohol content of standard drinks, and the nature of the screening program. Clinical judgment should be exercised in cases where the patient's score is not consistent with other evidence, or if the patient has a prior history of alcohol dependence. It may also be instructive to review the patient's responses to individual questions dealing with dependence symptoms (Questions 4, 5 and 6) and alcohol-related problems (Questions 9 and 10). Provide the next highest level of intervention to patients who score 2 or more on Questions 4, 5 and 6, or 4 on Questions 9 or 10.





Day 2 SBIRT

MODULE 3

Presentation: Introduction to **DUDIT**

Interactive presentation and demonstration: Administering and Scoring the DUDIT

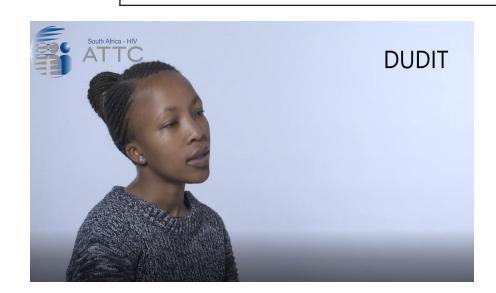
MODULE 4

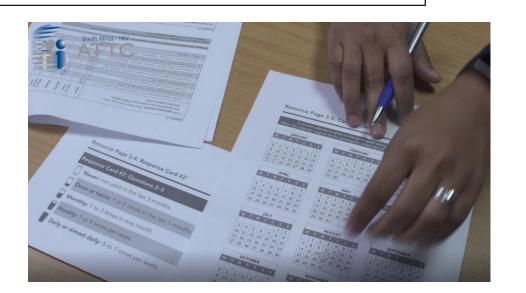
Presentation: Introduction to ASSIST

Interactive presentation: Discussion of each Question on the ASSIST

Presentation: Scoring of ASSIST

Journal exercise: Effective use of the ASSIST in brief interventions









Day 3 SBIRT

Module 5: Brief Intervention (BI) Motivational Interviewing

Interactive presentation: ASSIST-linked Brief Interventions

Difference between Screening & Assessment

Module 6: Referral to Treatment

Presentation: Referral to Treatment for patients with a SUD

Large Group Exercise: Gaps in referral to treatment

Post-Test Evaluation



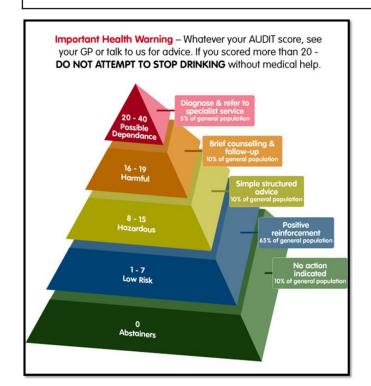


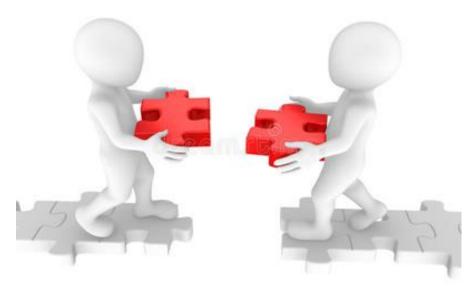




Day 4 TEACH BACK

Participants in pairs to teach back to the group a section of what they have learnt during the training. This forms part of their assessment as TOT's







Core Competencies following Training



Demonstrate:

- Training, presentation & facilitation skills
- An understanding of substance use along a continuum (use, harmful/hazardous use, SUD)
- Basic ability to establish a helping relationship with the client as characterized by a collaborative, warm, respectful, genuine, and empathic relationship ('Spirit of MI')



Core Competencies Continued



- Ability to effectively administer, score and interpret results of the AUDIT, DUDIT
 & ASSIST
- Ability to effectively facilitate brief interventions based on results of screening
- Ability to make basic treatment recommendations based on results of screening



Training Material



- Trainer Manual: Divided into separate modules
- Handouts:
- Screening tools (AUDIT, DUDIT, ASSIST),
- Case studies,
- Principles & strategies of Motivation
- Brief Intervention summaries.
- Videos for each screening tool





Training Method



- Combination of:
 - Didactic lectures
 - Group Discussions
 - Role plays
 - Case Studies
 - Videos to be used to practice screening tools



- A maximum of 30 trainees per training event to ensure interaction and engagement
- Ongoing supervision and support after training







NGIYatHOkOZa! ro livhuwa!

enkosi! ke a leboga! dankie!

ado fishuwa! thank you! inkomu!

hgiyabohga! ke a leboha!

siyabonga!