# **Facilitator Guidance for Online Engagement**



#### **Prepare Well**

- •Set up and test equipment and presentations
- •Choose best view based on platform used, e.g. Gallery view or Speaker view
- •Take a moment to ground yourself: facilitating or presenting virtually can be anxiety provoking



#### **Plan Learning Time**

- •Limit sessions to less than 90 minutes and distribute handouts after
- •Try to break conversations into 15-25 minute segments
- •Try not to go 15 minutes without asking a question to check in



#### **Flow is Important**

- •Plan an opening (intro), middle (content), and closure (conclusion, questions, next steps) to facilitate flow of the session
- •Break content down into manageable parts that are easy to follow
- •Decide whether a co-faciliator is required and agree on co-facilitation strategy



#### **Diversify Instruction**

- •If possible, provide alternative ways to engage with material in case of technological challenges, e.g. readings, text, recordings
- •Offer case studies and open ended activities such as recorded role play or practice on specific tools



## **Facilitator Energy**

- •Greet and welcome new participants to the online session. If not possible while speaking, delegate someone in the group to do so, perhaps via the text pane
- •Speak slowly but with varied tone in your voice, use humor where possible



## Connecting Use the Chat Pane

- •Allow questions and quick points to be posted to the chat pane
- •Set intervals to reflect on posts on the chat pane or deleagte someone in the meeting to keep tabs on the content and to summarize points and questions



#### Engage

- •Verbally welcome and engage meeting participants by name
- •Use reflection to connect participants, For example, "Lerato, I see that Zama's organization also offers screening and testing for HIV amongst youth, do you have any thoughts around the strategies she has just mentioned?"



## **Establish Norms**

- •Set group norms
- •Agree on expected practices during the call, e.g. use of video, using mute
- •Be understanding: Not everyone has the same attention span, level of
- connectivity, or access to private space. Everyone should feel seen and belong





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