



Northeast & Caribbean (HHS Region 2)

ATTC

Addiction Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration

# Empowering Autonomy – Offering Expertise in an MI Congruent Way

*(Webinar presented July, 2020)*

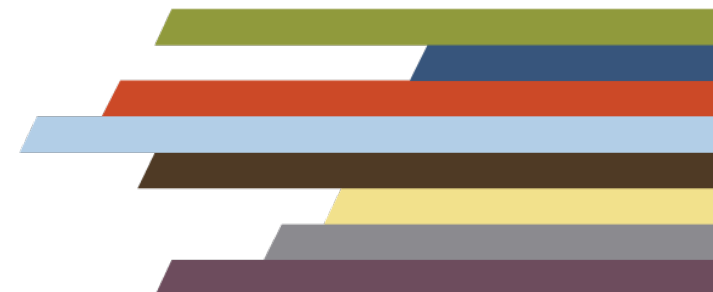
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***SAMHSA***

Substance Abuse and Mental Health  
Services Administration



# Disclaimer

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The use of affirming language inspires hope and advances recovery.

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LANGUAGE MATTERS.

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**Words have power.**



**PEOPLE FIRST.**



The ATTC Network uses affirming language to promote the promises of recovery by advancing evidence-based and culturally informed practices.

# Logistics

- Welcome!
- 60 minutes.
- Must attend the entire broadcast to receive credit.
- Please type your name, and the names of anyone sharing your computer, in chat box.
- Must complete the evaluation to receive credit.



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# Goal

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To understand *empowerment* from the perspective of Motivational Interviewing and to provide information and feedback using the E-P-E strategy.



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# Learning Objectives

- State the MI construction of empowerment.
- Describe the relationship between autonomy and empowerment.
- Define the E-P-E strategy.
- List a minimum of two situations when E-P-E can be used in your work.
- Develop a minimum of four responses that can be offered when the client/patient says "No".

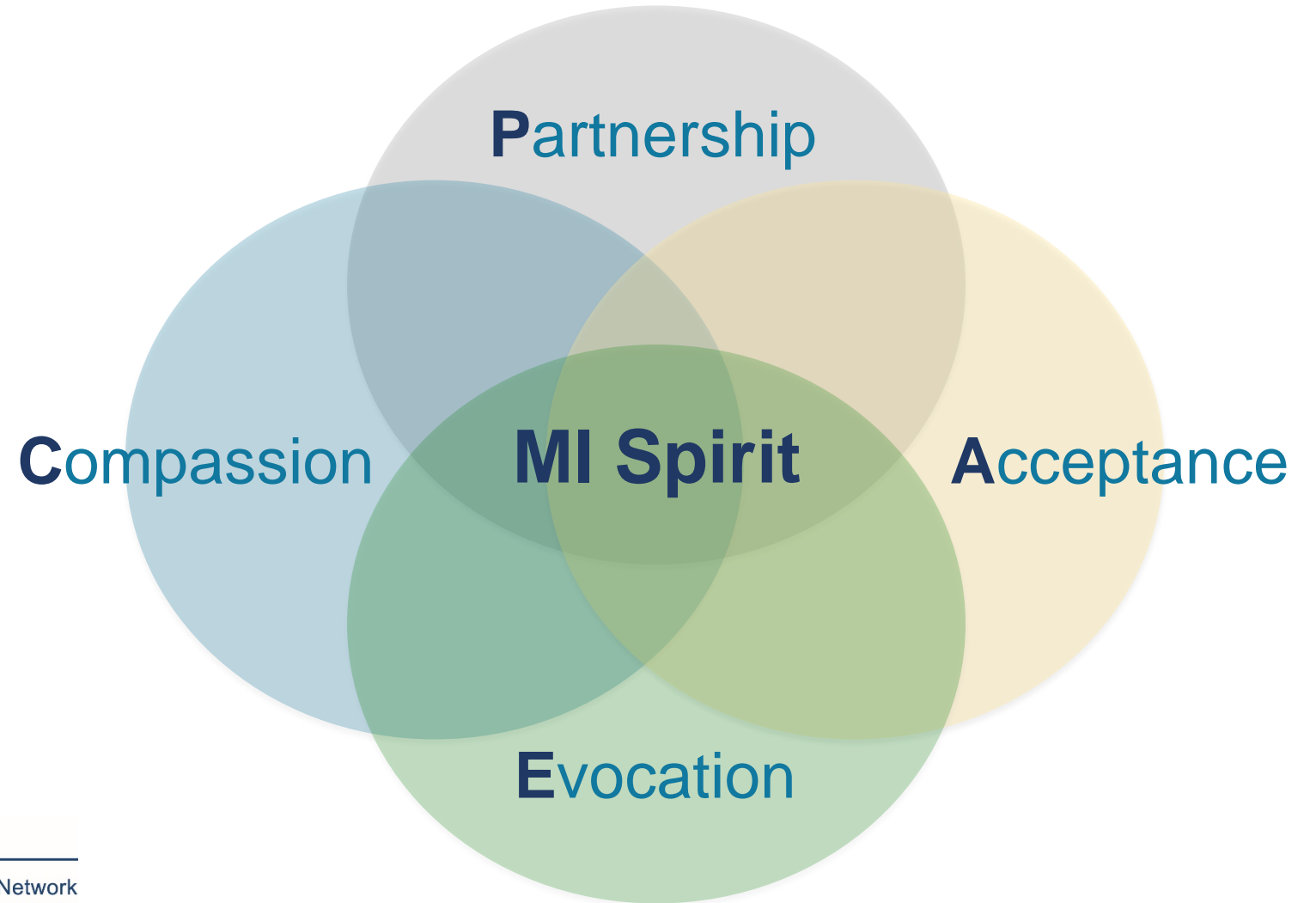


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# MI Spirit – *How you are.*

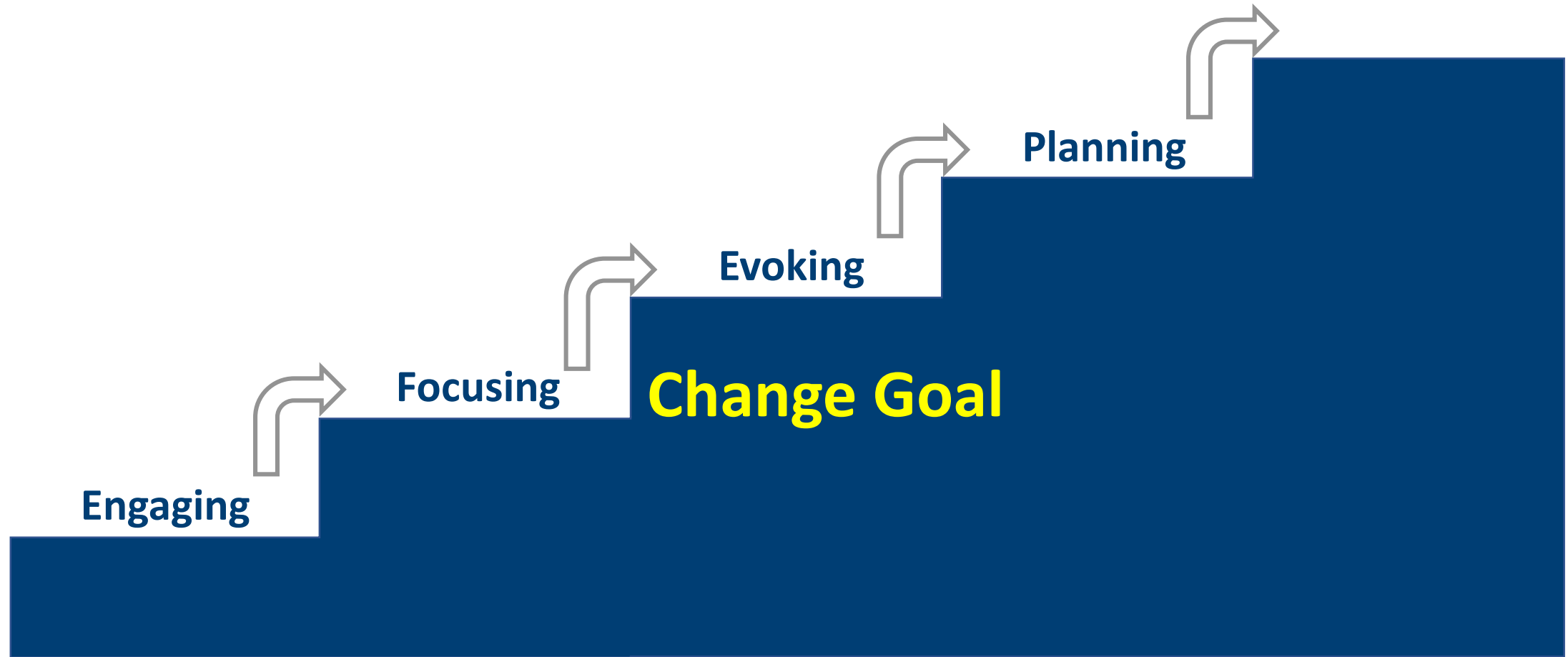


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# The Four Processes – *What you do.*



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# Empowerment & MI

“I practice MI, I *empower* my clients.”

- What is empowerment?
- What does empowerment mean when we are coming from an MI perspective?



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# MI Empowerment = ?

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Choice



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# Permission



How many times a day do you ask?

Why do you ask?

Do you wait for an answer *before you talk?*



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# Information & Feedback

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## From YOU

*When/what are instances when you would **provide**?*



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# Elicit – Provide – Elicit Strategy

- ✓ May I ask you a question/offer feedback\*? (**Wait for reply**)
- ✓ What do you know about ...? (**Listen**)
- ✓ Reflect back what you heard.
- ✓ I have some information about... Could I share that with you?
- ✓ \*What do you think about that/what's your reaction?
- ✓ Reflect back what you heard.
- ✓ What you decide to do is up to you, only you can make that choice.



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# When “No” is No

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# Where do you go?

*Why might they say no; why do people say no?*



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# Importance – Confidence - Readiness

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**Where are you with E-P-E?**



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