

### Responding to the COVID-19 Pandemic: Challenges and Opportunities for Bicultural and Multicultural Providers

Marilyn Laila Sampilo, PhD, MPH

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#### **Our Mission**

The Mission and Goal of The National Latino Behavioral Health Association is to influence national behavioral health policy, eliminate disparities in funding and access to services, and improve the quality of services and treatment outcomes for Latino populations.

National Latino Behavioral Health Association NLBHA

# Our objective is to provide national leadership on Mental health and substance use concerns of the Latino Community in six major areas of focus:

- Targeted Capacity Expansion of Mental Health Services for Latinos
- Latino Behavioral Health Evidenced-Based Practices
- Legislation to Increase the Number of
  - Counselors
  - Therapists
  - Other Behavioral Health Practitioners
- Funding for Co-Occurring Disorders of Alcohol and Substance Abuse
- Opioid Crisis in the Latino Community
- Suicide Prevention



#### National Hispanic and Latino

#### **ATTC**

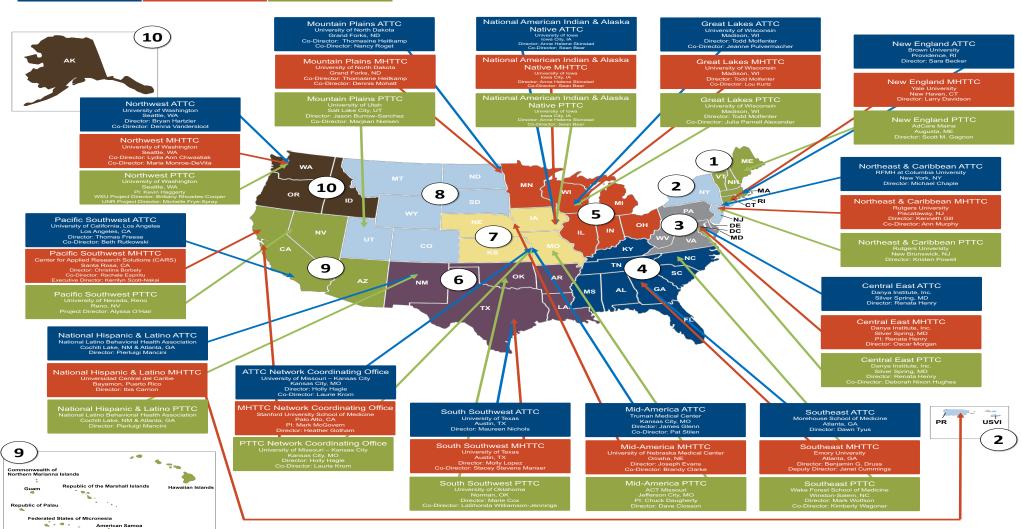
#### Addiction Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

#### TTC

**Technology Transfer Centers** 

Funded by Substance Abuse and Mental Health Services Administration



<sup>\*</sup> Map not to scale

#### **OUR ATTC MISSION**

"The mission of the National Hispanic and Latino Addiction Technology Transfer Center is to provide high-quality training and technical assistance to improve the capacity of the workforce serving Hispanic and Latino communities in behavioral health prevention, treatment, and recovery. We disseminate and support the implementation of evidencebased and promising practices to enhance service delivery, promote the growth of a diverse, culturally competent workforce, and bridge access to quality behavioral health services. We are committed to increasing health equity and access to effective culturally and linguistically grounded approaches."

## National Hispanic and Latino Addiction Technology Transfer Center (ATTC) Staff



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Maxine Henry, MSW, MBA Project Co-Director



Ruth Yáñez, MSW Executive Admin. Assistant

# Today's Presenter



Marilyn Laila Sampilo, PhD, MPH

### **Key Objectives**

- Describe disparities in the context of the COVID-19 pandemic.
- Outline factors that contribute to behavioral health disparities.
- Discuss challenges and opportunities providers face with the current crisis.
- Outline programs that may help address challenges and steps to take moving forward.

#### COVID-19 as The Great Equalizer?

#### NATION

# Latinos disproportionately dying, losing jobs because of the coronavirus: 'Something has to change'

Marco della Cava USA TODAY

Published 9:01 a.m. ET Apr. 18, 2020 | Updated 1:55 p.m. ET Apr. 19, 2020

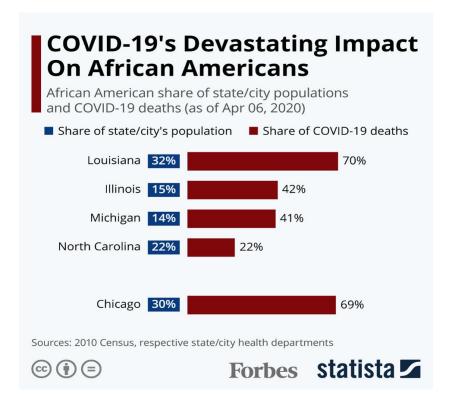






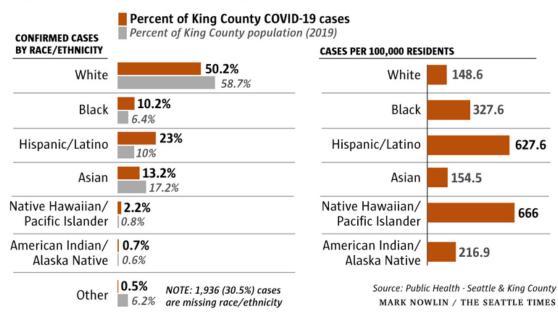


#### **State Data**



#### COVID-19 not affecting all races equally in King County

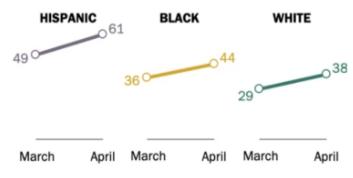
In King County, some communities of color have been infected with the novel coronavirus at higher rates than white people, according to a new analysis of public health data.



## Impact of COVID-19

#### Hispanic and black Americans have been hardest hit in COVID-19 wage, job losses; most do not have rainy day funds

% saying they or someone in their household has lost a job or taken a pay cut due to the corona virus outbreak



% who said in April they do not have rainy day funds to cover expenses for three months in case of emergency



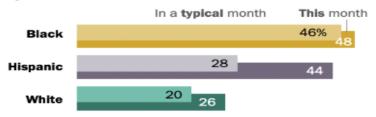
Note: Whites and blacks include those who report being only one race and are non-Hispanic. Hispanics are of any race. Share of respondents who didn't provide an answer not shown.

Source: Surveys of U.S. adults conducted March 19-24 and April 7-12, 2020.

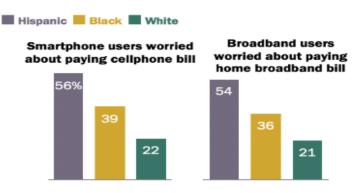
#### PEW RESEARCH CENTER

#### Blacks and Hispanics most likely to have trouble paying bills

% who said in April that they cannot pay all of their bills in full ...



% of smartphone and home broadband users who said in April they worry **a lot** or **some** about paying their bills over the next few months for ...



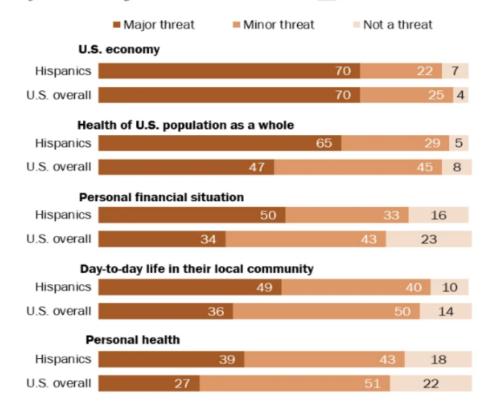
Note: Whites and blacks include those who report being only one race and are non-Hispanic. Hispanics are of any race. Share of respondents who didn't provide an answer not shown. Source: Surveys of U.S. adults conducted March 19-24 and April 7-12, 2020.

#### PEW RESEARCH CENTER

# Impact of COVID-19

#### COVID-19 outbreak as a major threat to health and personal finances

% of adults who say the coronavirus outbreak is a \_\_ to ...



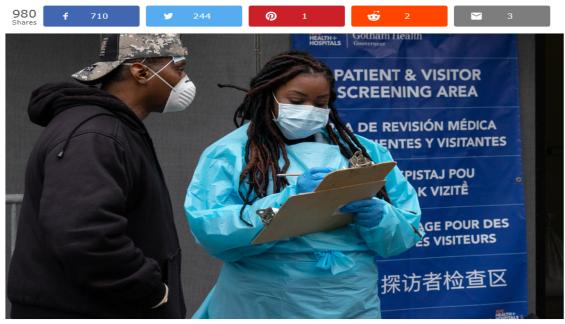
Note: Share of respondents who didn't offer an answer not shown. Source: Survey of U.S. adults conducted March 10-16, 2020.

#### The Answer = No

#### **COVID-19 doesn't discriminate, but** society does

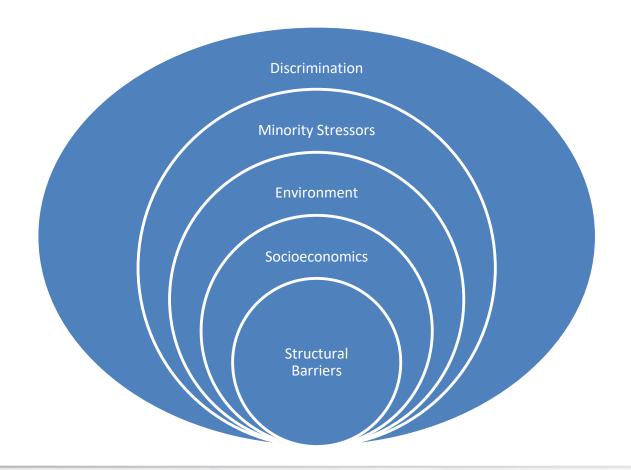
When the CDC looked at 305 cases from March at seven metro Atlanta hospitals and one in Albany, they found that 83 percent of the COVID-19 patients were black

BY MICHELE COHEN MARILL - MAY 4, 2020



A coronavirus testing site in New York City. COVID-19 is disproportionately impacting communities of color across the United States.

# Why? Because of Persistent Inequities



# Potential BH Impact of COVID-19

- Current data indicate widespread impact of disruption in daily lives
- For H/L these numbers suggest disparity in impact

#### More than four-in-ten Americans say their lives have changed in a major way

% saying that, as a result of the coronavirus outbreak, their personal life has ...

	Changed in a major way	Changed, but only a little bit	Stayed about the same	
All adults	44	44	12	
Men	41	46	12	
Women	47	41	11	
White	45	45	10	
Black	34	43	22	
Hispanic	47	43	10	
Ages 18-29	43	45	12	
30-49	46	43	10	
50-64	42	42	16	
65+	45	45	9	
Postgrad	61	34	5	
Bachelor's degree	54	40	5	
Some college	43	45	12	
HS or less	35	48	16	
Upper income	54	39	6	
Middle income	44	45	10	
Lower income	39	44	16	
COVID-19 state health impact to date				
High	51	39	9	
Medium	43	44	12	
Low	40	47	13	

Note: Share of respondents who didn't offer an answer not shown. Whites and blacks include those who report being only one race and are non-Hispanic. Hispanics are of any race. "Some college" includes those with an associate degree and those who attended college but did not obtain a degree. Family income tiers are based on adjusted 2018 earnings. COVID-19 state health impact is based on per-capita cases and/or total number of cases. See Appendix for details. Source: Survey of U.S. adults conducted March 19-24, 2020. "Most Americans Say Coronavirus Outbreak Has Impacted Their Lives"

PEW RESEARCH CENTER

### COVID-19: MH & BH Disparities

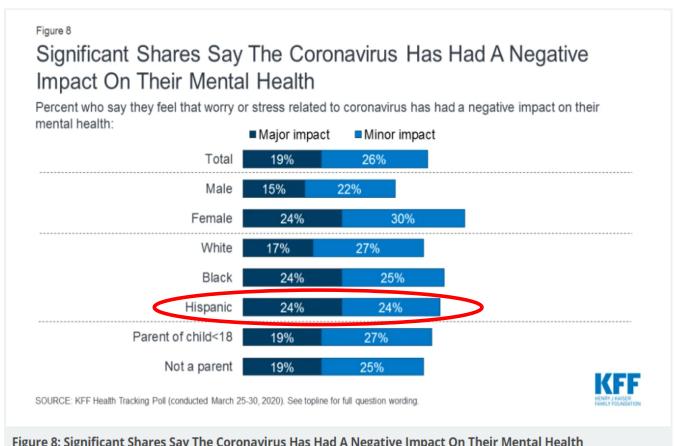


Figure 8: Significant Shares Say The Coronavirus Has Had A Negative Impact On Their Mental Health

#### Contributors to MH & BH Disparities

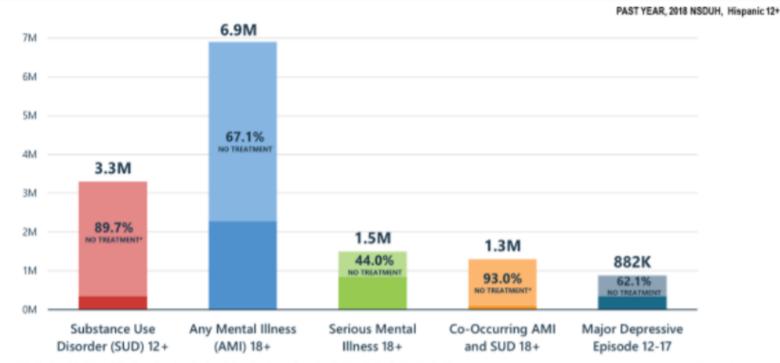
- Disproportionate burden of COVID-19
- Daily stress associated with COVID-19
- Barriers to implementation of recommendations
- Racism, discrimination and xenophobia
- Socio-political landscape and discourse
- Structural barriers to services
- Language accessibility
- Cultural and linguistic competence of services
- Stigma related to behavioral and mental health

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## Gaps in Treatment

# Despite Consequences and Disease Burden, Treatment Gaps among Hispanics Remain Vast



No Treatment for SUO is defined as not receiving treatment at any location, such as a hospital (inpatient), rehabilitation facility (inpatient or outpatient), mental health center, emergency room, private doctor's office, self-help group, or prison/jail.



# Filling the Gap: Bilingual, Bicultural, Multicultural Providers



- Language
- Awareness of culturespecific assets
- Strengths of bicultural competence

# Filling the Gap: Bilingual, Bicultural, Multicultural Providers



- Cross-cultural abilities
- Strengths in navigating multicultural environments
- Role on teams

# Challenges and Opportunities

# Challenge #1

- Increased burden
- Demand on professional and personal identity
  - Provider as language broker
  - Provider as cultural broker

# Challenge #1 As Opportunity

- Be intentional and strategic in role
- Shape involvement
- Contribute in an authentic way

# Challenge #2

- Increased responsibility around multicultural issues
- Desire to help, provide support
  - Provider as consultant
  - Provider as advocate

# Challenge #2 As Opportunity

- Champion efforts around multicultural issues
  - Identify gaps and needs
  - Build infrastructure
  - Develop supports (e.g. diversity committees workgroups)
- Beyond "the checkbox" re: R&R
  - What needs did/do you have?
  - What supports did/do you need?

# Challenge #2 As Opportunity

#### PROMOTING CULTURAL DIVERSITY AND CULTURAL COMPETENCY

Self-Assessment Checklist for Personnel Providing Behavioral Health Services and Supports to Children, Youth and their Families

#### <u>Directions</u>: Please select A, B, or C for each item listed below.

- A = Things I do frequently, or statement applies to me to a great degree
- B = Things I do occasionally, or statement applies to me to a moderate degree
- C = Things I do rarely or never, or statement applies to me to minimal degree or not at all

#### PHYSICAL ENVIRONMENT, MATERIALS & RESOURCES

 1.	I display pictures, posters and other materials that reflect the cultures and ethnic backgrounds of children, youth, and families served by my program or agency.
 2.	I insure that magazines, brochures, and other printed materials in reception areas are of interest to and reflect the different cultures of children, youth and families served by my program or agency.
 3.	When using videos, films, CDs, DVDS, or other media resources for mental health prevention, treatment or other interventions, I insure that they reflect the cultures of children, youth and families served by my program or agency.

Georgetown Center for Cultural Competence <a href="https://nccc.georgetown.edu/documents/ChecklistCSHN.pdf">https://nccc.georgetown.edu/documents/ChecklistCSHN.pdf</a>

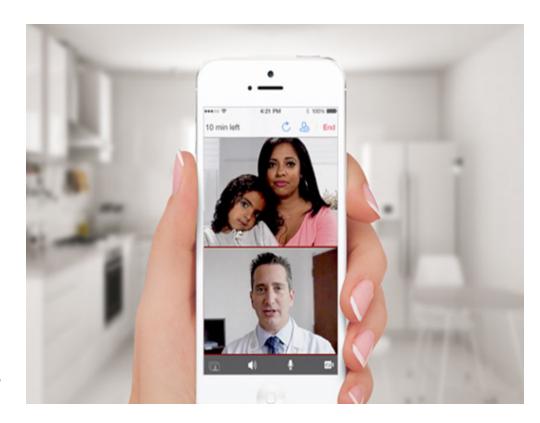
# Challenge #3

- Perceived constraints or limitations of telemedicine
- Honoring cultural value of *personalismo* in absence of in-person sessions



## Challenge #3 As Opportunity

- Increased reach and engagement for some
- Improved patientcentered care
- Permission to emphasize personalismo y simpatía



# Challenge #4

- Providers not immune to impacts of COVID-19
- Intersection of professional and personal identities
- Competing demands

# Challenge #4 As Opportunity

- Demonstrating empathy
- Leveraging lived experience
- Helping patient feel seen

#### Considerations

- Avoiding compassion fatigue and eventual burnout
  - Taking care of self → taking care of others
  - Know your own limits
  - Set boundaries

#### Considerations

- Taking action
  - Differentiate between now and later
  - Know your supports
  - Don't go it alone

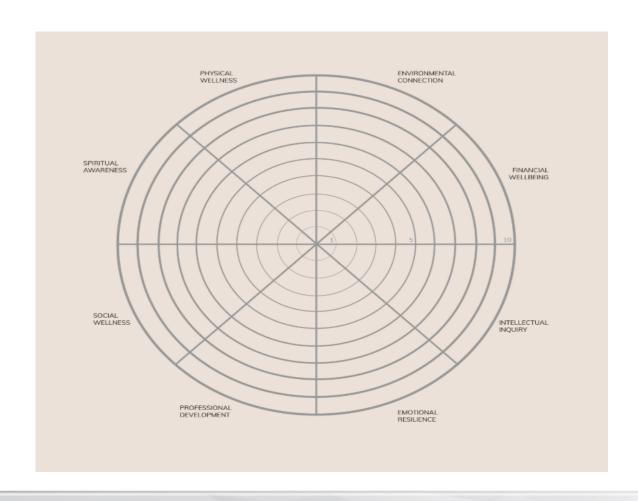
## Coping And Self-Care

- Do opportunities fit in with wellness?
- Non-work-related interests, activities, goals?
- Balance between nourishing and depleting activities?
- Gratitude
- Grace and compassion

SAMHSA, 2016; Doster, 2020



# Coping And Self-Care



### Programmatic Efforts

- Community Mental Health Navigator Program
  - Serves as a central coordinating post
  - Locates resources and facilitates referrals
  - Promotes engagement in behavioral healthcare
  - Provides client advocacy



### **Programmatic Efforts**

- Cultural Broker/Cultural Ally Programs
  - Serves as liaison
  - Serves as guide
  - Serves as advocate
  - Serves as mediator
  - Serves as catalyst for change
  - Individual vs. community focus

### Moving Forward: Selected Actions

#### Ways To Move Forward

#### Advocacy

CLC Plan

Funding

Investment



"We cannot.. forget about progress and prosperity for our community... Our ambitions must be broad enough to include aspirations and needs of others, for their sakes and for our own." - César Chávez

### Ways To Move Forward

#### **Community Engagement**

- Understand experience, identify needs
- Develop partnerships
- Centering communities



"Nothing about us without us." - Various Sources

### Ways To Move Forward

#### Centering "we"

Shared Experience

SharedVulnerability

Shared Humanity



"We are only as safe as the most vulnerable among us."Various Sources

#### However You Move Forward...

"I alone cannot change the world, but I can cast a stone across the waters to create many ripples."

- Mother Teresa

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For more information about the National Hispanic and Latino ATTC and to request training and technical assistance you can reach us at:

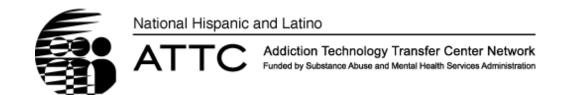
www.nlbha.org

https://attcnetwork.org/centers/national-hispanic-and-latino-attc/home

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