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The Mountain Plains Addiction Technology Transfer Center

The Mountain Plains Addiction Technology Transfer Center (Mountain Plains ATTC) supports and enhances substance use disorder treament and recovery services for individuals and family members throughout Region 8 (Colorado, Montana, North Dakota, South Dakota, Utah and Wyoming).

We belong to the Technology Transfer Center (TTC) Network, a national network of training and technical assistance centers serving the needs of mental health, substance use and prevention providers. The work of the TTC Network is under a cooperative agreement by the Substance Abuse and Mental Health Service Administration (SAMHSA).



Evaluation Information

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The use of affirming language inspires hope and advances recovery.

LANGUAGE MATTERS. Words have power. PEOPLE FIRST.

The ATTC Network uses affirming language to promote the promises of recovery by advancing evidence-based and culturally informed practices.



Language Matters

Language is powerful – especially when talking about addictions.

Stigmatizing language perpetuates negative perceptions.

"Person first" language focuses on the person, not the disorder.

When Discussing Addictions...

SAY THIS NOT THAT

Person with a substance use disorder

Person living in recovery

Person living with an addiction

Person arrested for drug violation

Chooses not to at this point

Medication is a treatment tool

Had a setback

Maintained recovery

Positive drug screen

Addict, junkie, druggie

Ex-addict

Battling/suffering from an addiction

Drug offender

Non-compliant/bombed out

Medication is a crutch

Relapsed

Stayed clean

Dirty drug screen



NATI NAL COUNCIL
FOR BEHAVIORAL HEALTH
STATE ASSOCIATIONS OF ADDICTION SERVICES
Stronger Together.

Trauma in the Context of Interpersonal Violence: a Systems Response

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Tracy Evanson, PhD, RN, PHNA-BC
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Tracy Evanson

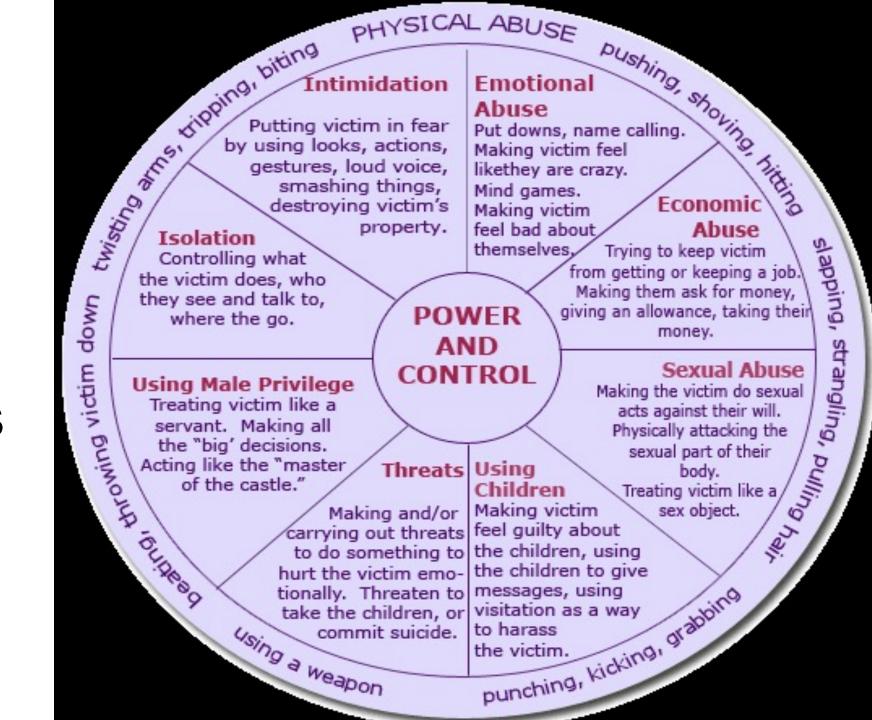


Dr. Tracy A. Evanson is a Professor at the University of North Dakota and member of the Mountain Plains ATTC team. Dr. Evanson has an extensive background in intimate partner violence (IPV), working with women and children survivors in shelters, corrections, and home settings. She has previously served as a Board Member and Vice President of the Nursing Network on Violence Against Women, International (NNVAWI), the primary international nursing organization dedicated to eliminating violence against women. Dr. Evanson has expertise in qualitative research, and her focus of research is IPV, specifically related to rural populations. In 2016, she received the Outstanding Researcher Award from NNVAWI. She also teaches several graduate courses related to rural health and rural populations. Dr. Evanson is a first-generation college graduate and grew up in a rural North Dakota community of about 200 people. She is the lead author on the new ATTC product entitled, Rural Intimate Partner Violence Survivors and Substance Use Disorders: Implications for Treatment and Recovery Support Providers.

Intimate Partner Violence (IPV) Defined

- A systematic pattern of learned behaviors that a person uses to control, dominate, or coerce a current or former intimate partner.
- The behaviors occur over time and are likely to become more frequent and severe.
- Includes physical, psychological, and sexual abuse, stalking, coercion related to mental health and substance use, as well as destruction of property and pets.

Power and control is what drives the behaviors



Approximately 1 in 4 women and nearly 1 in 10 men have experienced sexual violence, physical violence and/or stalking by an intimate partner in their lifetime and reported some type of IPV-related impact (Smith et al., 2018)

Who are victims/survivors?

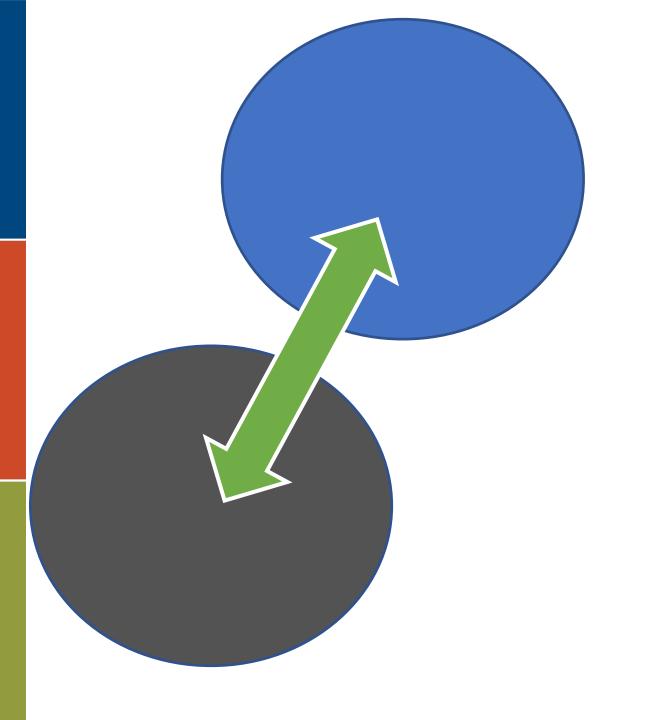


IPV in Rural Populations

- IPV in rural areas is as high or higher than in non-rural
 - One frequently cited study (Peek-Asa et al., 2011) found:
 - Women in small rural and isolated areas had the highest prevalence of IPV (22.5% and 17.9% respectively) compared to 15.5% among urban women
 - Rural women had significantly greater severity of physical abuse than urban women
 - Femicide (murder of a female by an intimate partner)
 - Higher in rural counties than non-rural (Beyer, 2013; Gallup-Black, 2005)

The Co-Occurrence of IPV and SUDs

- Among women survivors of IPV
 - 18-72% report substance use or abuse
 - The prevalence is consistently higher when compared with persons who have not experienced IPV
- Among women with SUDs
 - 47-90% of women in SUD treatment settings report experiencing IPV during their lifetime
 - 31-67% report experiencing IPV within the past year
 - Consistently higher than the prevalence reported in national studies with the general population



IPV and SUDs Among Survivors: A Bidirectional Relationship

SUD precedes IPV

- Women with SUDs may be easier to "control"
- The effects of substances may prevent women from accurately assessing the level of danger posed by their partners
- The use of substances may cause problems with memory that can cause a woman to question what occurred

IPV Precedes SUD

- Coping
 - Psychological effects
 - Acute and chronic pain

IPV Precedes SUD

- Substance use as a method of control/coercion
 - Perpetrators may be playing a role in survivors initiating use of substances as a way to gain control, and then to maintain power and control
 - This needs to be viewed in the context of the other tactics used to dominate, coerce and control the survivor

POWER AND CONTROL MODEL FOR WOMEN'S SUBSTANCE ABUSE

USING THREATS AND PSYCHOLOGICAL ABUSE:

Making and/or carrying out threats to do something to hurt her. Instilling fear. Using intimidation, harassment, destruction of pets and property. Making her drop charges. Making her do illegal things. Threatening to hurt her if she uses/

does not use drugs.

POWER

AND

CONTROL

USING EMOTIONAL ABUSE:

Making her feel bad about herself, calling her names, making her think she's crazy, playing mind games, humiliating her, putting her down and making her feel guilty for past drug use.

USING ECONOMIC ABUSE:

Making or attempting to make her financially dependent. Preventing her from getting or keeping a job. Making her ask for money. Taking her money, welfare checks, pay checks. Forcing her to sell drugs.

Inflicting or attempting to inflict physical injury by

inflict physical injury by pushing, slapping, beating, choking, stabbing, shooting. Physically abusing her for getting high/not getting high.

USING PHYSICAL ABUSE:

ENCOURAGING DRUG DEPENDENCE:

Introducing her to drugs, buying drugs for her, encouraging drug use and drug dependence.

USING ISOLATION:

Controlling what she does, who she sees and talks to, what she reads, where she goes. Limiting her outside involvement. Keeping her away from people supportive of her recovery. Preventing her from attending drug treatment and NA/AA meetings.

USING SEXUAL ABUSE:

Coercing or attempting to coerce her to do sexual things against her wishes. Marital or acquaintance rape. Physically attacking the sexual parts of her body. Treating her like a sex object. Forcing her to prostitute for drugs or drug money.

MINIMIZING, DENYING, AND BLAMING:

Making light of the abuse and not taking her concerns seriously. Saying the abuse didn't happen. Shifting responsibility for abusive behavior. Saying she caused the abuse with her drug use.



RURAL INTIMATE PARTNER VIOLENCE SURVIVORS
AND SUBSTANCE USE DISORDERS: IMPLICATIONS FOR
TREATMENT AND RECOVERY SUPPORT PROVIDERS



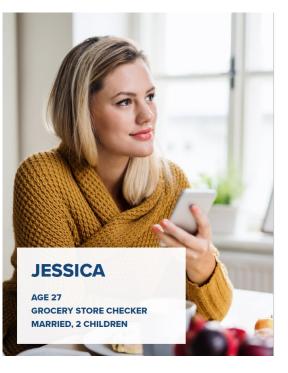


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View this product on the Mountain Plains ATTC

website: <u>Here</u>

Marvis Doster



Marvis Doster is a Certified Addictions Registered Nurse who has worked in North Dakota for the past 50 years. Currently, a Technology Transfer Specialist with the Opioid Response Network in association with Mountain Plains Addiction Technology Transfer Center at UND, Marvis is assigned to seven states to address opioid and stimulant issues by connecting Prevention, Treatment and Recovery consultants with organizations requesting technical assistance through a Federal SAMHSA grant. Marvis has been a national trainer for ATTC in SBIRT, Telehealth, Medication Assisted Therapy, ASAM Placement Criteria, Compassion Fatigue and Stimulant Use Disorder. Marvis has served on the Mayors Blue Ribbon Committee to address the opioid issues in the Fargo area, the Committee for Impaired Professionals for the ND Board of Nursing and is currently the Vice Chair of the ND Board of Addiction Counseling Examiners.

Principles Of Effective Treatment

- 1. Addiction is a complex but treatable disease that affects brain function and behavior.
- 2. No single treatment is appropriate for everyone.
- 3. Treatment needs to be readily available.
- 4. Effective treatment attends to multiple needs of the individual, not just his or her drug abuse.
- 5. Remaining in treatment for an adequate period of time is critical.
- 6. Behavioral therapies including individual, family, or group counseling – are the most commonly used forms of drug abuse treatment.

Principles Of Effective Treatment

- 7. Medications are an important element of treatment for many patients, especially when combined with counseling and other behavioral therapies.
- 8. An individual's treatment and services plan must be assessed continually and modified as necessary to ensure that it meets his or her changing needs.
- 9. Many drug addicted individuals also have other mental disorders.
- 10. Medically assisted detoxification is only the first stage of addiction treatment and by itself does little to change long-term drug abuse.

Principles Of Effective Treatment

- 11. Treatment does not need to be voluntary to be effective.
- 12. Drug use during treatment must be monitored continuously, as lapses during treatment do occur.
- 13. Treatment programs should test patients for the presence of HIV/AIDS, hepatitis B and C, tuberculosis, and other infectious diseases as well as provide targeted risk-reduction counseling, linking patients to treatment if necessary.

Chris Harsell



Dr. Chris Harsell is a clinical associate professor and member of the Mountain Plains Addiction Technology Transfer Center (ATTC) team. As part of the team she facilitates the opioid treatment providers work group and provides training for the region. She has worked as a primary care NP for 15 years and serves as medical director of a federally qualified health center (FQHC) that offers integrated behavioral health and Level 1 addiction services. She worked with a team at the FQHC to develop the only primary care office-based MAT program in the area and is a waivered MAT prescriber. Through her work with clients and SUD, she has become a HUGE FAN of harm reduction and its effectiveness in walking with people towards recovery.

SUD "The Basics"

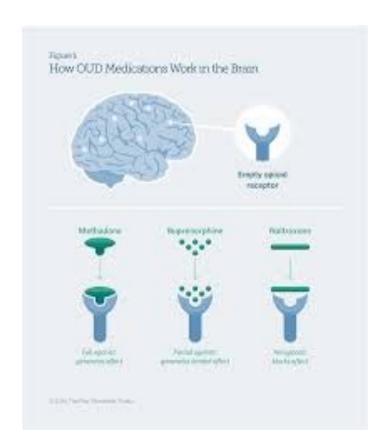
- SUD is a chronic brain disease
- Screening for SUD should be a routine part of practice
- People are dying
- There is evidence-based treatment
- It takes a village No one discipline, or agency or person can solve this issue
- You already know about MAT

Medication-Assisted Treatment (MAT)

• The use of medications and behavioral therapies to treat substance use disorders.

Outcomes:

- Reduces illicit drug use
- Reduces overdose deaths
- Decreases transmission of infectious diseases
- Decreases criminal activity
- Increases social functioning and retention in treatment
- Improves fetal outcomes



HARM REDUCTION

 Strategies that aim to reduce the harmful consequences associated with high-risk activities

An act of empathy



Harm Reduction Examples

Infection Control

- Condoms/Dental Dams (prevents STD transmission)
- Pre-Exposure Prophylaxis (PrEP) Medication (significantly decreases HIV transmission)
- Syringe Service Programs (prevents HIV and HCV transmission)

Accident/Injury Prevention

- Sunscreen
- Seatbelts
- Designated Drivers (decreases incidence of MVA)
- Limiting Intake (decreases incidence of accidents, overdose and death)

Overdose Prevention

- Naloxone (reverses overdose, reduces mortality)
- Medication Assisted Treatment: Combines medications with behavioral therapy to treat SUD (decreases incidence of overdose, reduces mortality, improves QOL)
- Safe Injection Sites (decreases incidence of overdose and death)

Maridee Shogren



Dr. Maridee Shogren is a Clinical Professor at the University of North Dakota, Certified Nurse-Midwife and Certified Lactation Counselor. She has extensive knowledge regarding rural health systems, the use of SBIRT and interprofessional education and training. She works with the Region 8: Mountain Plains Addiction Technology Transfer Center and the Mountain Plains Mental Health Technology Center grant teams housed at UND. Her areas of expertise on the grant teams include SBIRT, for general populations as well as pregnant women and adolescents; substance exposed mothers and infants; peripartum depression; stigma and women with substance use disorders; and farm stress. Most recently, she has begun work as the principal investigator on the Foundation for Opioid Response Efforts grant funded program, Don't Quit the Quit, where she is working to increase access to treatment and care, enhance community education about substance use disorders, and grow community awareness and support for women who are pregnant or postpartum and in recovery from opioid use disorder.

Treatment of SUDs During Perinatal Period

- Prenatal care + social services+ SUD treatment= Harm Reduction and Comprehensive Care
 - Pregnancy provides "Window of Opportunity" to engage in SUD treatment
 - Universal screening for SUDs and IPV should be conducted during pregnancy & postpartum care
- Medications to Treat Opioid Use disorder (MOUD)* are the gold standard of care for treatment: This should NOT be altered by pregnancy!
 - MOUD can be started any time during pregnancy, postpartum (includes breastfeeding)
 - MOUD is NOT associated with an increased risk of birth defects, structural abnormalities (SAMHSA, 2018)
 - MOUD CAN
 - Lower risk of OB complications
 - Improve maternal nutrition
 - Improve infant birth weight (SAMHSA, 2018)
 - Pregnant persons with OUD should NOT be encouraged to withdraw from MOUD during pregnancy or shortly after delivery!
 - Withdrawal associated with high rates of recurrence of use (59-90%) and poorer outcomes, including accidental overdose (loss of tolerance)

^{*}Methadone or Buprenorphine products

Reproductive Health

- Once a woman engages in treatment for SUD/OUD, it can be a perfect time to address reproductive health needs
 - More consistent care pattern often seen
 - Insurance coverage may be available during pregnancy/postpartum
 - Already working on healthier lifestyle choices
- Reproductive health: state of complete physical, mental and social well-being, not just the absence of disease or sickness, in all matters relating to the reproductive system, its functions & processes...includes sexual health (World Health Organization, 2021)
- Reproductive Health comes with Reproductive Rights
 - The right of all individuals and couples to
 - Information
 - Education
 - Choice about number and timing of one's births (Family Planning)
 - Attainment of the highest level of reproductive health (World Health Organization, 2021)

Reproductive Health

- Unfortunately, many women with SUDs during the perinatal period experience coercion, discrimination, and violence surrounding reproductive health
- Coercion
 - May have experienced unsafe sexual behaviors or trafficking in return for substances
- Discrimination
 - Not being provided contraception education or choice based on sex, gender identity, race...or SUD history
- Violence (Perinatal Intimate Partner Violence [PIPV])
 - Experiences of violence that occur in the year before pregnancy, during pregnancy, and up to one year postpartum
 - 3.7%-9% of women experience PIPV
 - Women who report perinatal IPV are at increased risk to use alcohol, nicotine, and drugs compared to women who do not report IPV

IPV/PIPV and Reproductive Health Consequences

Sexual Reproductive	Pregnancy/Maternal Health	Neonatal Outcomes
Lower rates of contraceptive and condom use	Less likely to initial prenatal care at all or initiate late in third trimester	Low birth Weight
Unintended/unwanted pregnancy		Preterm birth
	Poor nutrition & inadequate gestational	
Abortion/unsafe abortion	weight gain	Increased risk of perinatal death (fetal loss
		after 20 weeks gestation) & neonatal death
Sexually transmitted infections, including HIV	Increased risk of SUDs	(occurring < 28 days after delivery
Pregnancy complications and miscarriage	Increased risk of miscarriage	Potential for insecure attachment, poorer maternal/infant bonding
Vaginal bleeding or infections	Increased risks of physical trauma like vaginal	Inadequate stimulation & play
	bleeding, hemorrhage, or placental abruption	Failure to thrive
Chronic pelvic infection		
	Increased risk of perinatal depression (40% of	Less likely to be breastfed or shorter
Urinary tract infections	abused women report)	duration of breastfeeding
Fistula (a tear between the vagina and	Maternal injury:	Potential for NAS/NOWS if
bladder, rectum, or both)	54% of pregnancy-associated suicides	experienced prenatal substance exposure
	involved IPV	
Painful sexual intercourse	45% of pregnancy-associated homicides	
	involved IPV	
Sexual dysfunction		
	Negative coping behaviors	

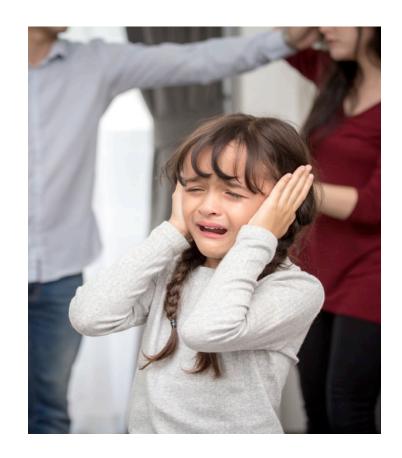
Thomasine Heitkamp



Thomasine Heitkamp is the PI and Co-Director of Mountain Plains Addiction Technology Transfer Center (ATTC) and Mountain Plains Mental Health Technology Transfer Center (MHTTC), and a Chester Fritz Distinguished Professor at the University of North Dakota. She brings expertise as an educator and former child welfare practitioner. She has taught both graduate and undergraduate social work courses on family violence and child welfare. Professor Heitkamp has authored a host of peer-reviewed publications and also serves as a co-author on the new ATTC product entitled Rural Intimate Partner Violence Survivors and Substance Use Disorders: Implications for Treatment and Recovery Support Providers. Her academic efforts include expanding access to use of technology to enhance capacity among the behavioral health workforce in tribal and rural communities.

IPV and Children

- Exposure to IPV for children includes hearing, witnessing, and intervening during an incident as well as witnessing the impact on the mother after the incident (Kitzmann, 2003). Includes direct involvement, as direct eye witnesses, and indirect exposure.
- Engagement with child welfare professionals can be meet with resistance as women worry their children will be removed. 35% of IPV victims did not ask for support because they were worried about engagement with child protection services. (Lippy, et al, 2019)
- Impact on children underscores the critical importance of trauma informed care for families.



Frequency and Impact

- One out of four children (25%) 14-17 year olds have witnessed a parent assault another parent in their lifetime (Finkelhor et al, 2015)
- 73% of the women who experience IPV are mothers.
- Impact of exposure to domestic violence on children varies (remember children can move forward from stressful events). IPV can include experiencing symptoms and lasting effects of post traumatic stress disorder (PTSD). Symptoms could include:
 - Insomnia,
 - Irritability,
 - Poor concentration,
 - Memory impairment,
 - Startles easily,
 - Feelings of detachment,
 - Feeling unsafe.

Possible Reactions to IPV by Developmental Stage

Birth to 5

- Sleep and/or eating disruptions
- •Withdrawal/lack of responsiveness
- Intense separation anxiety
- Inconsolable crying
- •Developmental regression, loss of acquired skills
- •Intense anxiety, worries
- •Increased aggression and/or impulsive behavior

•https://www.nctsn.org/what-is-child-trauma/traumatypes/intimate-partner-violence/effects

Ages 6 to 11

- Nightmares, sleep disruptions
- Aggression and difficulty with peer relationships in school
- •Difficulty with concentration and task completion in school
- Withdrawal and/or emotional numbing
- School avoidance and/or truancy

Ages 12 to 18

- Antisocial behavior
- •School failure
- •Impulsive and/or reckless behavior,
- School truancy
- Substance abuse
- Running away
- •Involvement in violent or abusive dating relationships
- Depression
- Anxiety

Consider System-wide Prevention and **Intervention Approach**

Interventions:

Work to ensure/re-establish a parental relationship with the non-offending parent

Access to:

- Trauma focused cognitive behavioral therapy https://www.nctsn.org/interventions/trauma-focused-cognitive-behavioral-therapy
 - Trauma Informed System of Care
- Case management service
- Increase safety (housing programs)
- Advocacy services
- Community policing program
- Engagement in culturally responsive **practice** <a href="https://mhttcnetwork.org/centers/mountain-plains-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttc/product/strengthening-resilience-promoting-positive-school-mhttp://mhttps://mhtt

Prevention: https://www.cdc.gov/violenceprevention/pdf/ipv-

Consider the Following

- Teach safe and healthy relationships
- Engage influential adults as peers
- Create protective environments
- Strengthen economic supports for families
- Disrupt the developmental pathways towards domestic violence

Tami DeCoteau content 3-19-21:

https://mhttcnetwork.org/centers/mountain-plains-mhttc/product/trauma-and-intimate-partner-

Kim Miller



Kim Miller is a Licensed Master Addiction Counselor and Licensed Professional Clinical Counselor with over 30 years of clinical experience working with substance use disorder and mental illness. She supervised a women's residential treatment program for over ten years and was the program supervisor at NEHSC where she developed co-occurring treatment programs for both outpatient and residential adult clients. She is trained and experienced in using evidenced based programs for substance use disorders and trauma. Kim is also the director of the Red River Valley/UND Addiction Counselor Training program and has been supervising addiction counselor trainees for over 20 years. She is a graduate of the University of North Dakota and the University of St. Francis. Kim is the associate project director for the Mountain Plains ATTC.

Trauma and SUD Triggers

- Smells
- Sounds/Music/TV Shows/Movies
- People (Family Members, Dealers, Police)
- Places (Bars, Neighborhoods, Car, Apartment)
- Things (Needles, Foil, Pens)
- Dates/Holidays/Anniversaries (Deaths or significant events)

Good News!

- Skills learned to cope with trauma triggers can be used to cope with using triggers
- Lots of options are available for learning new skills
- Many are simple to use/practice/teach
- Phone Apps: Calm, Headspace, Calm Harm, MyLife, Insight Timer and apps for DBT/CBT, sobriety apps – 12 Steps/Daily Meditation
- Seeking Safety treatment Lisa Najavits
- <u>Dialectical Behavior Therapy</u> for Substance use DBTS

Emotional Regulation/Grounding/Distract

- 4 Square Breathing
- 5, 4, 3, 2, 1 Things I can see, hear, touch, smell and feel
- Change Body Temperature go outside, wash hands or dishes
- Soothing sounds/music
- Quiet space reduce stimulation
- Rocking, warm blankets self soothing
- Distract with shows/TV that elicit opposite emotion something funny for example

Suggestions For Residential Staff

- Be aware of your own emotional responses you are a role model for managing emotions
- Be Consistent and calm, even when you are experiencing your own strong emotions – self care is necessary! <u>Compassion</u> <u>Fatigue</u>
- Talk to clients about plans to help them cope ahead of time –
 ask them how you can help if they are dysregulated, help them
 identify options they are comfortable with night terrors can be
 an issue
- Be aware of potential boundary issues, either too low or too high – consistency with rules and expectations help

HOPE

Affirming Language Inspires Hope and Advances Recovery...

