

Attitudes & Stigma Around Addiction

October 27, 2021 | 11:00am-12:30pm (PT)

About the webinar

The goal of the National Institute of Drug Abuse (NIDA) Clinical Trials Network webinar series is to help scholars and clinicians in the addiction field stay abreast of cutting edge science. In 2021, lectures will include the topics of combined use of opiates and stimulants, the role of stigma in the treatment of addiction, and racial disparities in treatment.

In this session, [John Kelly, PhD, ABPP of Harvard University](#) will discuss the fundamental causes of stigma and discrimination in relation to substance use disorder, review some of the paradoxical findings from the latest stigma research, and suggest how stigma and discrimination might be more systematically addressed to enhance the clinical care and outcomes of individuals suffering from substance use disorder.



Learning objectives

1. Discuss two major factors which underlie and contribute to addiction stigma.
2. Describe three effective strategies for addressing stigma.
3. Utilize optimal terminology to reduce stigma in various clinical and policy communication scenarios.

1.5 CME or CE credits available: *AMA PRA Category 1 Credits™*; PSY (APA); RN (CA BRN); LMFT, LCSW, LPCC, LEP (CAMFT); RADT I/II, CADC-CAS, CADC I/II, CADC-CS, LAADC (CCAPP); CATC (ACCBC/CAADE); CAODC (CADTP)

Sponsored by the Northwest and Pacific Southwest Addiction Technology Transfer Centers (ATTCs) and the Western States Node of the NIDA Clinical Trials Network.

Register here: <http://bit.ly/webinar-Oct2021>

Accreditation

In support of improving patient care, this activity has been planned and implemented by Stanford Medicine and Northwest Addiction Technology Transfer Center. Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

American Medical Association (AMA)

Stanford Medicine designates this Live Activity for a maximum of 1.50 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

American Psychological Association (APA)

Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.

CE Accreditation

This webinar meets the qualifications for the provision of one and one-half (1.5) continuing education credits/contact hours (CEs/CEHs). UCLA ISAP maintains responsibility for this program and its content.

UCLA ISAP is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs, and/or LEPs (Provider #64812). UCLA ISAP maintains responsibility for this program/course and its content. Course meets the qualifications for one and one-half (1.5) hours of continuing education credit for LMFTs, LCSWs, LPCCs, and LEPs as required by the California Board of Behavioral Sciences. UCLA ISAP is also an approved provider of continuing education for RADTs I/II, CADCs-CASs, CADCs I/II, CADCs-CSs, and LAADCs (CCAPP, #2N-00-445-1121), CATCs (ACCBC/CAADE, #CP40 872 C 0822), and CAODCs (CADTP, #151). Provider approved by the California Board of Registered Nursing, Provider #15455, for 1.5 contact hours. CE credit will be awarded at the conclusion of the webinar. **Partial credit will not be available for those participants who arrive late or leave early.**