# Opioid Clinical Decision Support in Primary Care: CTN-0095

June 26, 2024 | 11:00am - 12:30pm (PT)

### About the webinar

In this webinar, presenters **Stephanie Hooker**, **PhD**, **MPH**, and **Rebecca Rossom**, **MD**, **MS**, will discuss the design and implementation of **Opioid Wizard**, a clinical decision support tool embedded in the EHR for primary care clinicians. The goal of the tool is to help clinicians identify, screen, diagnose and treat opioid use disorder (OUD). They will also discuss one of the supplements to **CTN-0095**, which tested a training to reduce stigma towards people with OUD among primary care clinicians.



## Learning objectives

At the conclusion of the webinar, participants will be able to:

- Identify three (3) reasons why it is important to identify and treat OUD in primary care settings
- Describe two (2) ways that an EHR-embedded clinical decision support tool could help clinicians address care gaps for people with OUD
- List at least one (1) main finding from CTN-0095 and/or its supplement

#### 1.5 CME or CE credits available. See credit types below.

Sponsored by the Northwest and Pacific Southwest Addiction Technology Transfer Centers (ATTCs) and the Western States Node of the NIDA Clinical Trials Network.

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#### **Accreditation & Credit Designations**

In support of improving patient care, this activity has been planned and implemented by Stanford Medicine and the Northwest Addiction Technology Transfer Center (ATTC). Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

#### **Credit Designation**

#### American Medical Association (AMA)

Stanford Medicine designates this Live Activity for a maximum of 1.5 *AMA PRA Category 1 Credits*<sup>TM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### American Nurses Credentialing Center (ANCC)

Stanford Medicine designates this live activity for a maximum of 1.5 ANCC contact hours.

#### American Psychological Association (APA)

Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibly for the content of the programs.

#### **CE Accreditation**

This webinar meets the qualifications for the provision of one and one-half (1.5) continuing education credits/contact hours (CEs/CEHs). UCLA ISAP is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs, and/or LEPs (Provider #64812). UCLA ISAP maintains responsibility for this program/course and its content. Course meets the qualifications for one and one-half (1.5) hours of continuing education credit for LMFTs, LCSWs, LPCCs, and LEPs as required by the California Board of Behavioral Sciences. UCLA ISAP is also an approved provider of continuing education for RADTs I/II, CADCs-CASs, CADCs I/II, CADCs-CSs, and LAADCs (CCAPP, #2N-00-445-1125), CATCs (ACCBC/CAADE, #CP40 872 C 0825), and CAODCs (CADTP, #151). CE credit will be awarded at the conclusion of the webinar. Partial credit will not be available for those participants who arrive late or leave early.